

## Literacy Activity Grid for the month of May

Oracy

### Perform a poem or song

You could record your performance and send it to [learning@mountstreeti.powys.sch.uk](mailto:learning@mountstreeti.powys.sch.uk) for all us teachers to enjoy!



Play a game of **Stop the Bus** with members of your family; Play individually or in family teams; Prepare a small grid for each player and choose 3 (or more) categories, eg...

Food	Animal	Country

Start saying the alphabet and stop on a letter, eg. F  
Now everyone fills in their grid....



Food	Animal	Country
fishfinger	frog	France

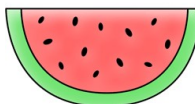
First person to fill in grid shouts '**Stop the Bus**' and gets a point - Start again choosing a different letter.

<https://www.youtube.com/watch?v=9nslEXxCwNA>

### Play Watermelon

It's a describing game that needs no preparation!  
Describe something. ANYTHING  
There is only one rule!  
You can't use the objects name in your description  
Instead you have to say 'WATERMELLON'  
eg. Person A says....

- 'My watermelon is cute'
- 'My watermelon has four legs'
- 'My watermelon is cuddly'
- 'My watermelon has whiskers ...'



Person B 'Is it a cat?'

Person A 'Yes!'

<https://www.youtube.com/watch?v=UfOoxrKKcoc>

### Play 'Guess my Animal?

One person thinks of an animal.  
The other person has to ask questions to guess what it might be. The only reply can be 'Yes' or 'No'

- E.g Does it have fur? **No**
- Does it eat meat? **Yes**
- Does it have any legs? **No**
- Does it lay eggs? **Yes**
- Is it a snake? **YES!**

(challenge them to use words like nocturnal/carnivore/habitat/mammal etc)



Reading

**Draw a picture** of a character from the description in your favourite book. Create a new character for your book and describe their character.

- E.g
- Kind
- Gentle
- Huge
- Scared
- Lonely
- Elderly



Why not read .....

- a book that someone in your family read when they were young.
  - a poetry book,
  - a play,
  - a non-fiction book about something that interests you,
  - a book set in a different country,
  - a children's comic book or magazine,
  - a book set in a different time in history
- Or
- read about a real person,
  - share a book with a friend by reading to each other on ZOOM or Facetime or other digital communication.

**Draw or make a story map** of a story you know really well and have read lots of times, eg. 'Goldilocks' or 'Going on Bear Hunt'

<https://www.talk4writing.co.uk/covid-19/>



Create an animation of the story using JiT5 Animate on your Hwb account.

**Look online** for free e-books and book recommendations...

<https://home.oxfordowl.co.uk/books/free-ebooks/>

(scholastic learning at home, bookflix)

<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>

<https://www.bbc.co.uk/bitesize/articles/zmpm6v4>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/>



Writing

Write a letter or postcard to one of your school friends or grandparents

What a lovely surprise it would be for them to receive a postcard from you!



Lie on the floor outside. Using your senses. Write down words to describe what you can hear/see/smell/feel.

Put the list together to make up your own poem.

Write out the recipe of your favourite cake or meal and share it with your class teacher!



Make sure you take time to write neatly so they can read it easily / or you could type it on Hwb!

Life after lockdown list!



Write a list of all the people you will visit!

Places you want to go to!

Activities you will do!

Clubs to re-join or start!

Keep Smiling and stay safe...

We will all have fun together soon.

## Stop the Bus

This a great game to revise vocabulary and you can use it with any age group and any level by changing the category headings.

	animals	colours	food	clothes	countries	sports
T	tiger	turquoise	tuna	trousers	Tunisia	tennis

### How to play

You can play in teams or individually

- Draw a table like the one below - each person or team has a table to fill in.
- Aim is to think of one item to go in each category beginning with the set letter. (You or
- The first team/person to finish shouts 'Stop the Bus!'.)
- If it gets too difficult with certain letters (and you can't think of one for each category) reduce the amount of words they have to get.

For higher levels change the category headings. For example:

	something in the Kitchen	something in the living room	something in the bedroom	something in the bathroom	something in the office	something in the garden
S	spices	sofa	sock	soap	staples	seat

Or, for even higher levels:

	something made of metal	something made of glass	something made of plastic	something made of wood	something made of material
B	bike	bottle	bin	bench	belt

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