

Week Seven : World Oceans Day

<https://worldoceanday.school>

To all of our incredible Mount Street Infants and their families,
Thank you for your amazing emails, photos and videos.
You have been so busy finding out about the environment.

Today it is World Oceans Day (Monday June 8th)

<https://www.twinkl.co.uk/event/world-oceans-day-2020>

<https://www.bbc.co.uk/programmes/p01114gy>

<https://www.natgeokids.com/uk/discover/geography/general-geography/ocean-facts/>

So we are going to continue with our environment theme but especially the ocean theme that was started last week with the 'snail and the whale'.

There are lots of activities to choose from. Try out a few and let us know how you get on.

Quick reminder of the story.....

"The Snail and the Whale" ebook :

<https://www.youtube.com/watch?v=x887mPO9X9c>

.....and here is another Julia Donaldson 'ocean' based story, "Sharing a Shell" <https://safeyoutube.net/w/ysh6>

How about a 'live cam' of the ocean floor?

Follow the link to see a replica of a the famous 'blue corner'. A tropical reef off the coast of Palau....

<https://explore.org/livecams/under-the-water/pacific-aquarium-tropical-reef-camera>

Have fun

Stay safe

From all of the staff at Mount Street Infant School



This week,
Maddie gives us a bit more
information about snails
and how they move.

<https://www.bbc.co.uk/iplayer/episode/m000jl1r/maddies-do-you-know-series-4-11-snail-and-tractor>



Have a try at Snail Writing.

Using hair gel, shaving foam or any other slimy liquid, show your child how to form the letter 's' using your finger. If your child can, ask them to try the word 'snail'. Repeat for other words.

Use this animated letter formation tool to help your child practise letter formation. You can select the letters to practice writing 'snail' or their name or any letter they find tricky.

<https://www.doorwayonline.org.uk/activities/letterformation/>

Dotty about Snails!

Cork Dotted Snail



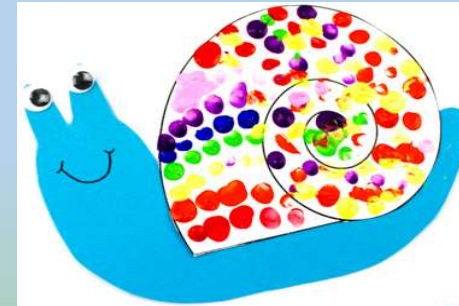
You will need:

Paper or Card, corks, paint, markers or something to add feelers and eyes.

If you are working with a slightly younger child you could draw on the spiral for them – in pencil and get them to dot – dot – dot over it.

Stand all the corks onto blobs of paint, and get dotting....

Finger Print Snail



You will need:

Paper or Card, paint, markers or something to add feelers and eyes.

Draw or print a snail shell. Have fun dot-dot-dotting with your fingers by dipping them into paint.

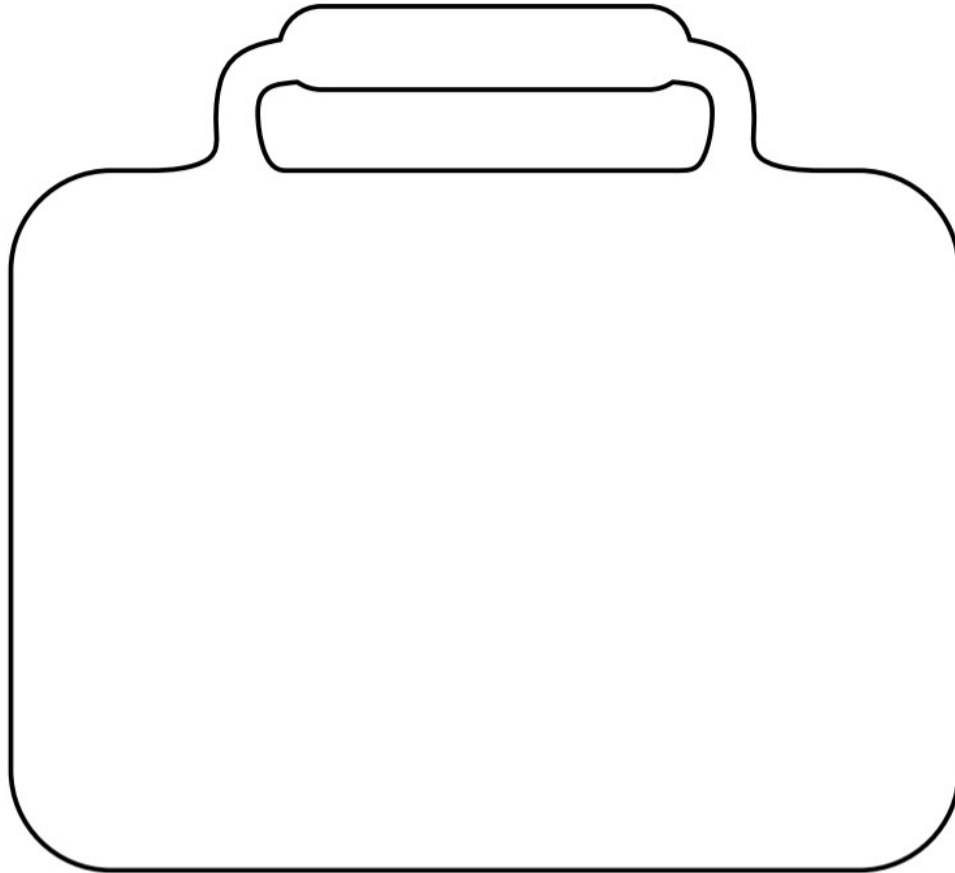
When your snail is dry, cut it out. Using a different coloured paper or card cut out the shape of the snail's body and stick your decorated shell in place.

Challenge- Design a healthy lunch box.

Imagine you were going on a trip with the Snail and the Whale.

What would you take in your lunch box?

Remember to try and make it as healthy as possible including a drink. Can you draw/write what you would take with you?



In my lunch box I have....

Challenge- Pack a bag to explore the World.

Imagine you were packing a bag/rucksack to explore the World.

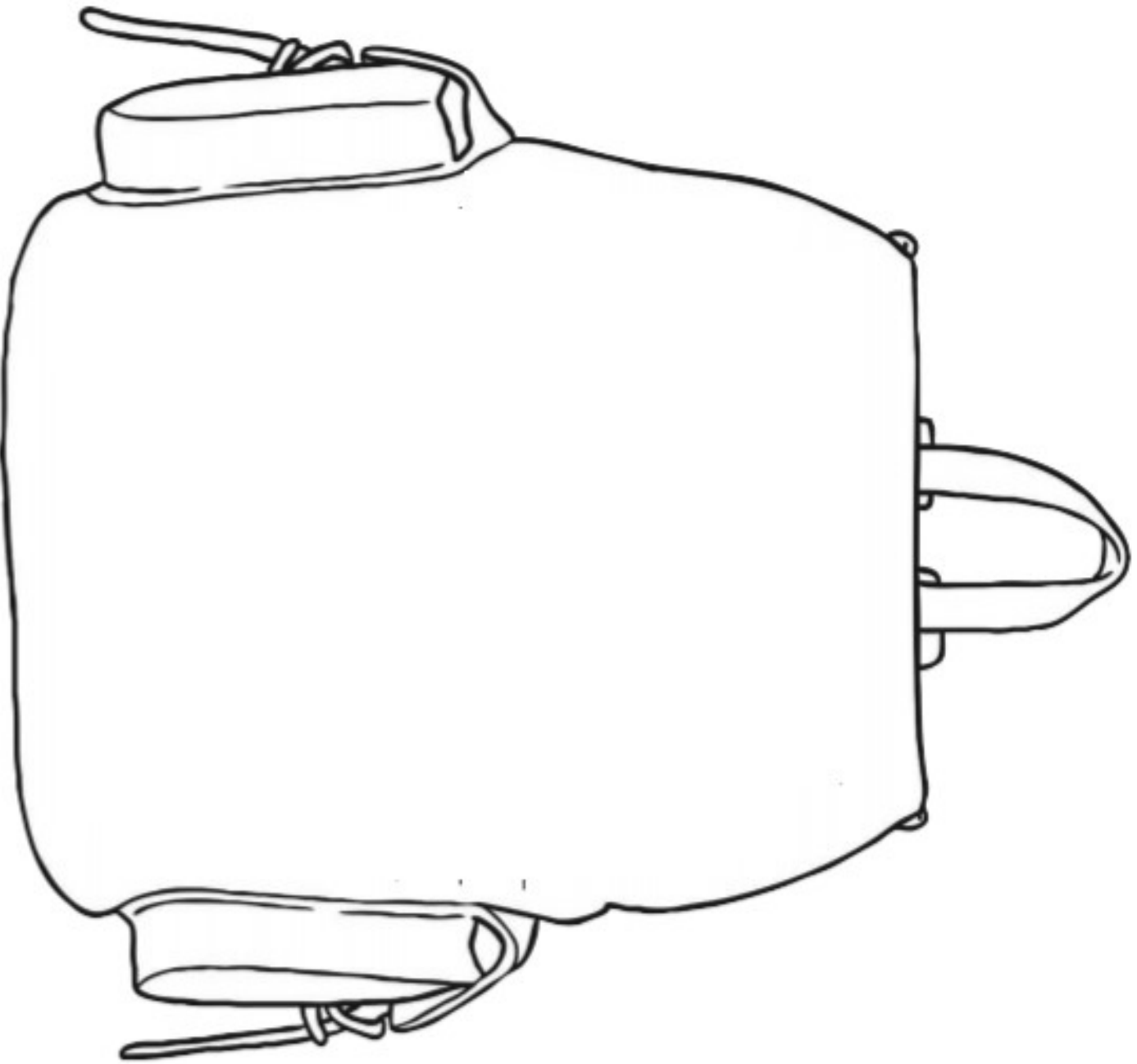
What would you need for the adventure? You could draw and list or photograph your rucksack.

<p>Explorers of the 20th Century</p>  <p>https://www.bbc.co.uk/programmes/p06xhnbc</p>	<p>Find out about Christopher Columbus and Neil Armstrong.</p>  <p>https://www.bbc.co.uk/bitesize/topics/zhpchbk</p>	<p>Explore the World with BBC Go Jetties.</p>  <p>https://www.bbc.co.uk/cbeebies/shows/go-jetties</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



Packing an Explorer's Backpack

You are about to set off on an epic adventure. What would you need to pack to take with you? What do you really need for a journey into the unknown?



Packing an Explorer's Backpack

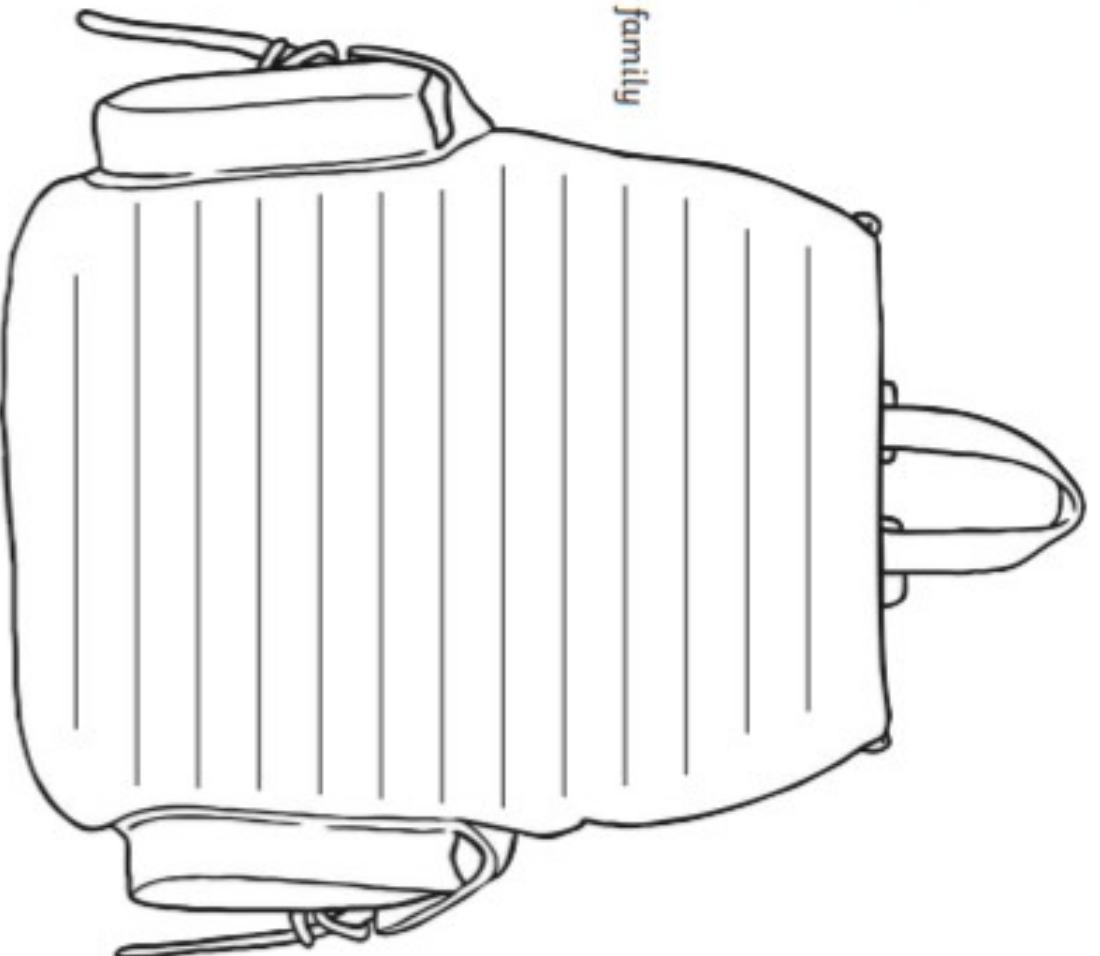
You are about to set off on an epic adventure. What would you need to pack to take with you? What do you really need for a journey into the unknown?

Example:

A torch because I might find myself in a gloomy jungle and need to see where I was going.

Possible Ideas:

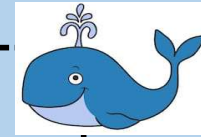
- a radio
- a teddy
- warm clothes
- notebook
- binoculars
- a map
- pictures of your family
- first aid kit



<https://worldoceanday.school/resources-2020/>

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw>

World Ocean Day



Monday 8th June is World Ocean Day.
It is a celebration of our connection to the ocean.



There are many resources and activities for you to enjoy on the website. The link is:

<https://worldoceanday.school/resources-2020/>

I wonder how many activities you will try?

Why not create an Ocean Scene.....

<https://www.youtubekids.com/watch?v=Gc8llfAao-A&hl=en-GB>

<https://theimaginationtree.com/15-creative-ocean-themed-activities/>

.....and learn these Ocean songs



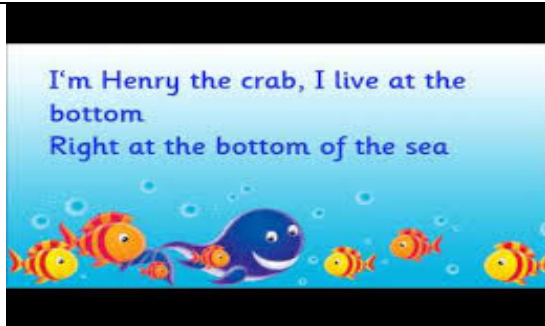
Sebastian sings to Ariel about how great life is under the sea in the Disney classic, "The Little Mermaid"

https://www.youtube.com/watch?v=GC_mV1pjWA



Sing '1,2,3,4,5 Once I caught a fish alive'.

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-1-2-3-4-5-once-i-caught-a-fish-alive/zdy6jhw>



Listen to the song [Henry the Crab](#)-

<https://safeyoutube.net/w/lwS5>



A Sailor went to Sea
Maybe you could add more animals....

<https://safeyoutube.net/w/Msh6>



Squishy Ocean Bags

There are many different ways that you can use these squishy bags. They are great for practicing letter and number formation, drawing and sensory fun.

What you need:

- zip lock bags
- flour
- water
- paint
- heavy-duty packing tape or duct tape.
- cotton buds

Steps

- Combine together 75g of flour and 50ml of water and give it a good mix.
- Add a few drops of coloured paint or food colouring and mix. (You could also add glitter)
- Spoon the mixture into a ziplock bag.
- Slowly flatten the mixture in the ziplock bag ensuring as much of the air is pushed out as possible before closing the top.
- Place heavy-duty packing tape, or duct tape, along the top to secure the opening.





The Octonauts

Join Captain Barnacles and his Crew on their underwater adventures.

A great animated series that introduces the oceans to children with the amazing creatures that live there and how important it is that we look after them.

You can start at the beginning.....

<https://www.bbc.co.uk/iplayer/episode/b00v77xb/octonauts-series-1-1-the-whale-shark>

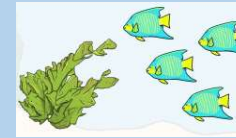
Or there's a special episode for World Oceans Day.....

<https://www.youtubekids.com/watch?v=7OWAWozrs0o&hl=en-GB>



Ocean Food Chains

Some animals get their food from eating plants. These are called Herbivores.

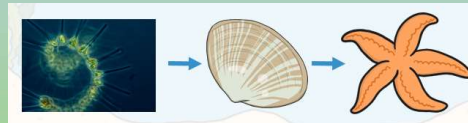


Some animals get their food by eating other animals. These are called Carnivores.



Some animals eat plants and animals. These are called Omnivores.

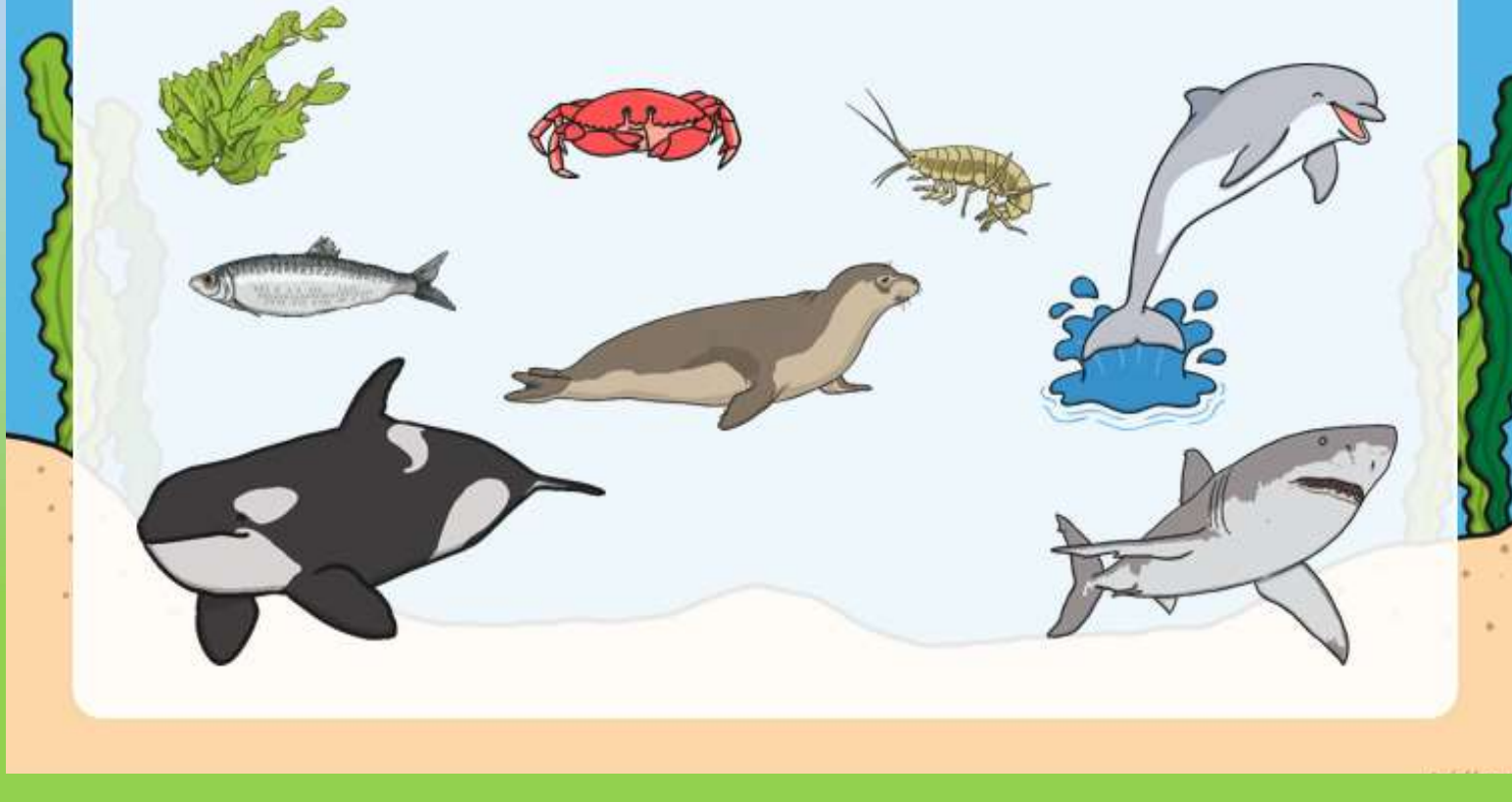
A Food Chain shows how each animal gets its food. Food chains show the ways that living things depend on each other to stay alive. The arrows mean 'eaten by' or 'energy transferred to'.



Can you research what different oceans animals eat?

Creating Food Chains

Use these living things to draw a food chain.
Remember to draw the arrows to show who eats what!



Watch this short film by animators Charlie Short and Ming Hsiung about a Lighthouse Keeper. His job is to watch the oceans for ships and let them know that they are too close to the land but what happens when the lights go out?

<https://vimeo.com/21910518>



The Lighthouse

Questions to ask :

- *Pause the film after 40seconds when we first see the lighthouse keeper at his desk.*

Can we describe the setting in 3 sentences?

When do we think the story is set?

- *Pause the film after the candle blows out*

Does the lighthouse keeper like his neighbours?

What words do we think he would use to describe his neighbours?

What do we think the lighthouse keeper is thinking when the lights go out?

- *Pause the film when he gets to the bottom of the steps*

How do we think he felt when he heard the ship's horn?

What do we see him do that tells us he was starting to panic?

Where do we think he is going?

Predict what happens next.

- *Watch the film to the end*

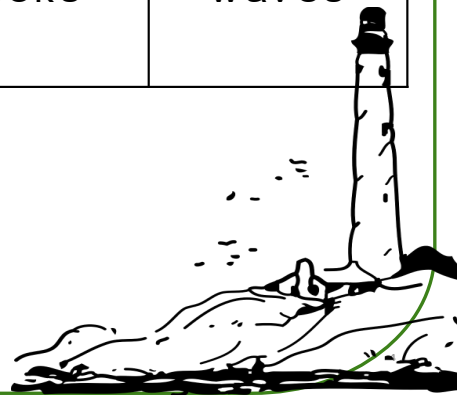
How does the lighthouse keeper feel about his neighbours now?

The Lighthouse

Keep Yours Eyes Open

Watch the clip. How many of these things can you spot. Tick them when you see them. You might need to watch the clip more than once.

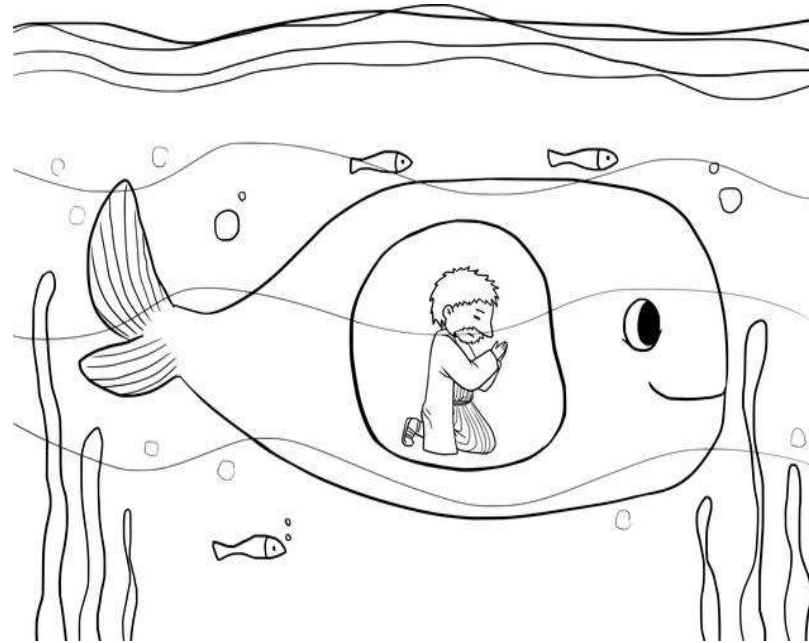
houses	candle	lighthouse	chair
lantern	glasses	machinery	ship
toolkit	steps	window	rocks
glass	village	handle	hat
scarf	moon	books	waves



<https://www.bbc.co.uk/programmes/articles/3N40HrCvgDcFwXDJPhtM2M0/saying-sorry-jonah-and-the-whale>

Jonah and the Whale

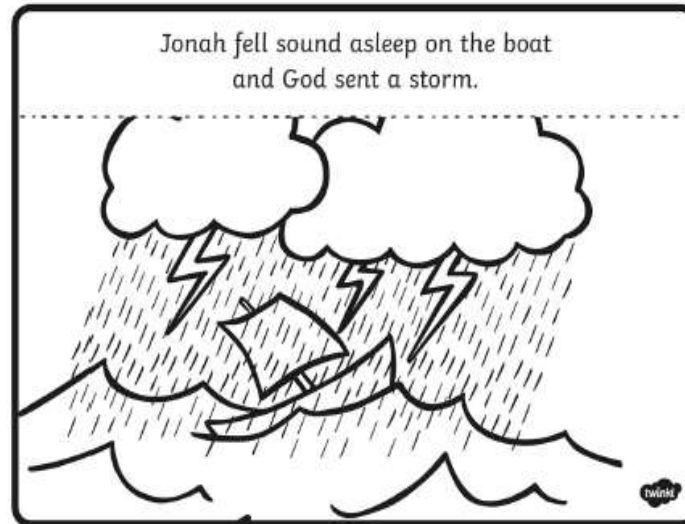
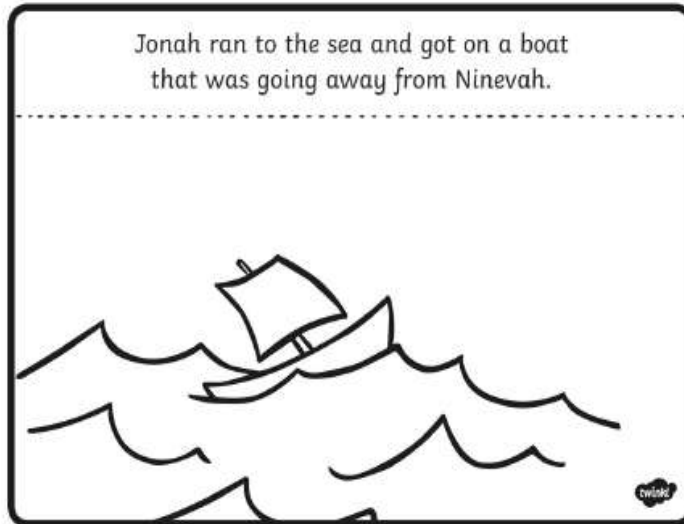
Jonah and the Big Fish is a biblical story from the Old Testament about a prophet who ran away to sea and was eaten by a big fish, the story is also known as Jonah and the Whale. Our Jonah and the Whale activities are perfect to share this Religious Education story with your child.



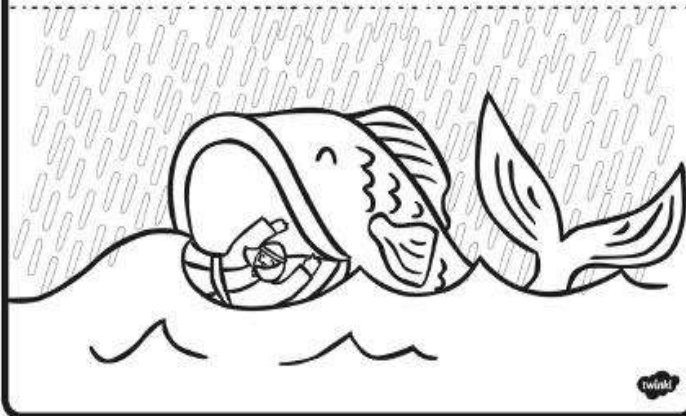
Search for 'Jonah and the Whale' KS1 on BBC Schools Radio to watch the story

<https://www.bbc.co.uk/programmes/articles/3N40HrCvgDcFwXDJPhtM2M0/saying-sorry-jonah-and-the-whale>

Challenge: Can you order the story? You can print, cut and order the story or draw and write your own.



Jonah was swallowed up by a huge fish. While Jonah was inside the fish, he said sorry to God.



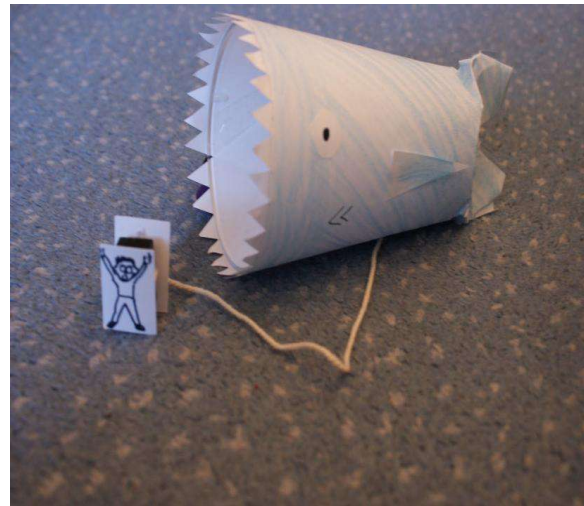
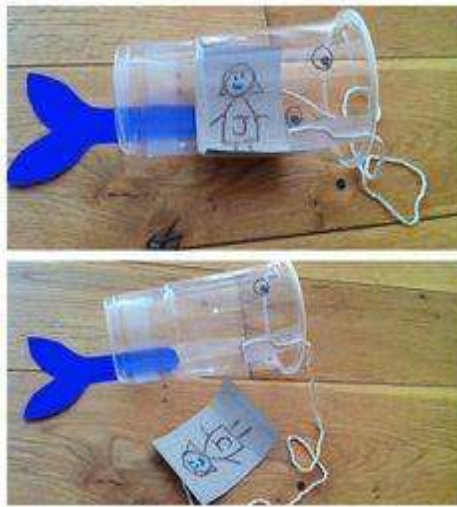
The fish spat Jonah out.



Once again, God said to Jonah, "Go to Ninevah." This time, Jonah went and the people of Ninevah listened to him. They also said sorry to God.

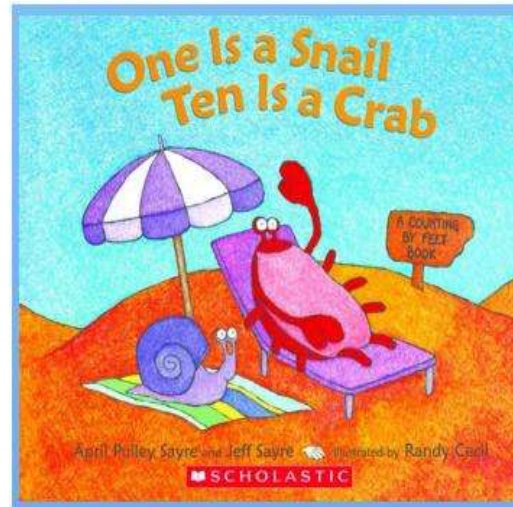


Challenge: Can you make your own 'Jonah and the Whale' cup game. Make your whale and attach your Jonah figure using a piece of string. How many times can you get Jonah inside the whale's tummy without using your hands?



One is a Snail, Ten is a Crab

A counting by feet book



This is a lovely counting book. To begin with, the numbers 1 to 10 are made counting the numbers of legs.

1 is a snail, 2 is a person, 4 is a dog, 6 is an insect, 8 is a spider and 10 is a crab.

Using these numbers, all the numbers 1 to 10 can be made by adding the feet of different animals.

The rest of the book is about making multiples of 10 to 100.

Search for 'One is a Snail, Ten is a Crab' on Youtube

<https://www.youtube.com/watch?v=zDjp7rTXtsk>

<https://www.youtube.com/watch?v=zDjp7rTXtsk>


Below you will find lots of activities to choose from. Please choose the activities that you feel are best suited to your child's ability.

Activity 1: Make a grid using the numbers 1-10. Which animals do you need to represent each number



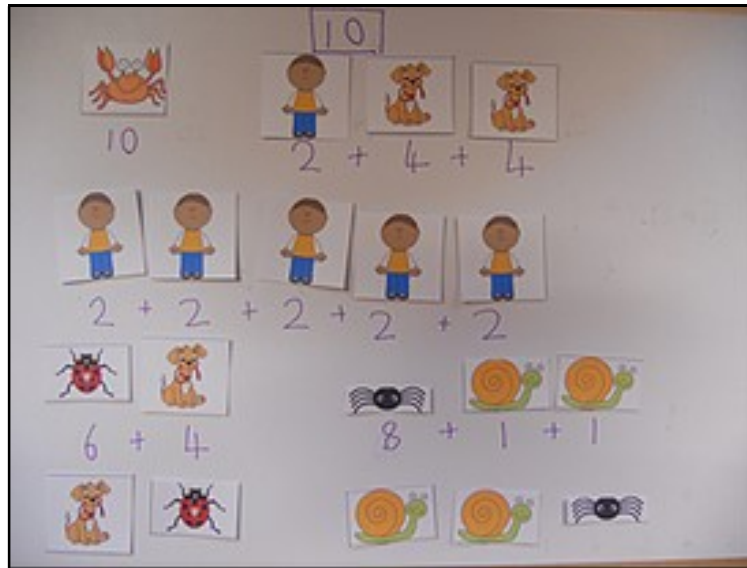
You can draw your own pictures or print the pictures below.

Activity 2: Choose 2 animals. Can you write a number sentence to show how many altogether

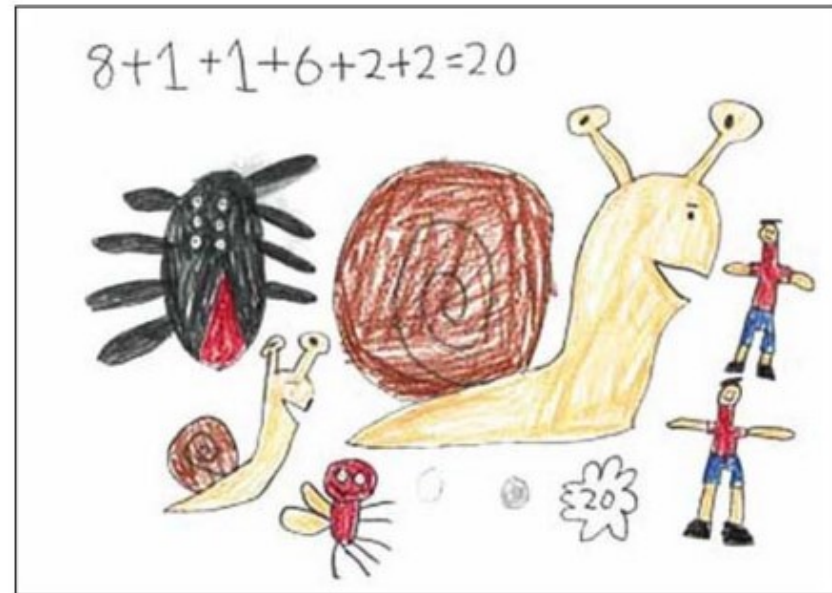


One is a snail , and two is a
person, so....
How many feet?
1+2= 3

Activity 3: How many different ways can you make 10



Activity 4: How many ways can you make 20



Activity 5: Can you solve these problems?

If you have a total of 20 legs and were only allowed to use a combination of snails, people and dogs, how many of each would you use?



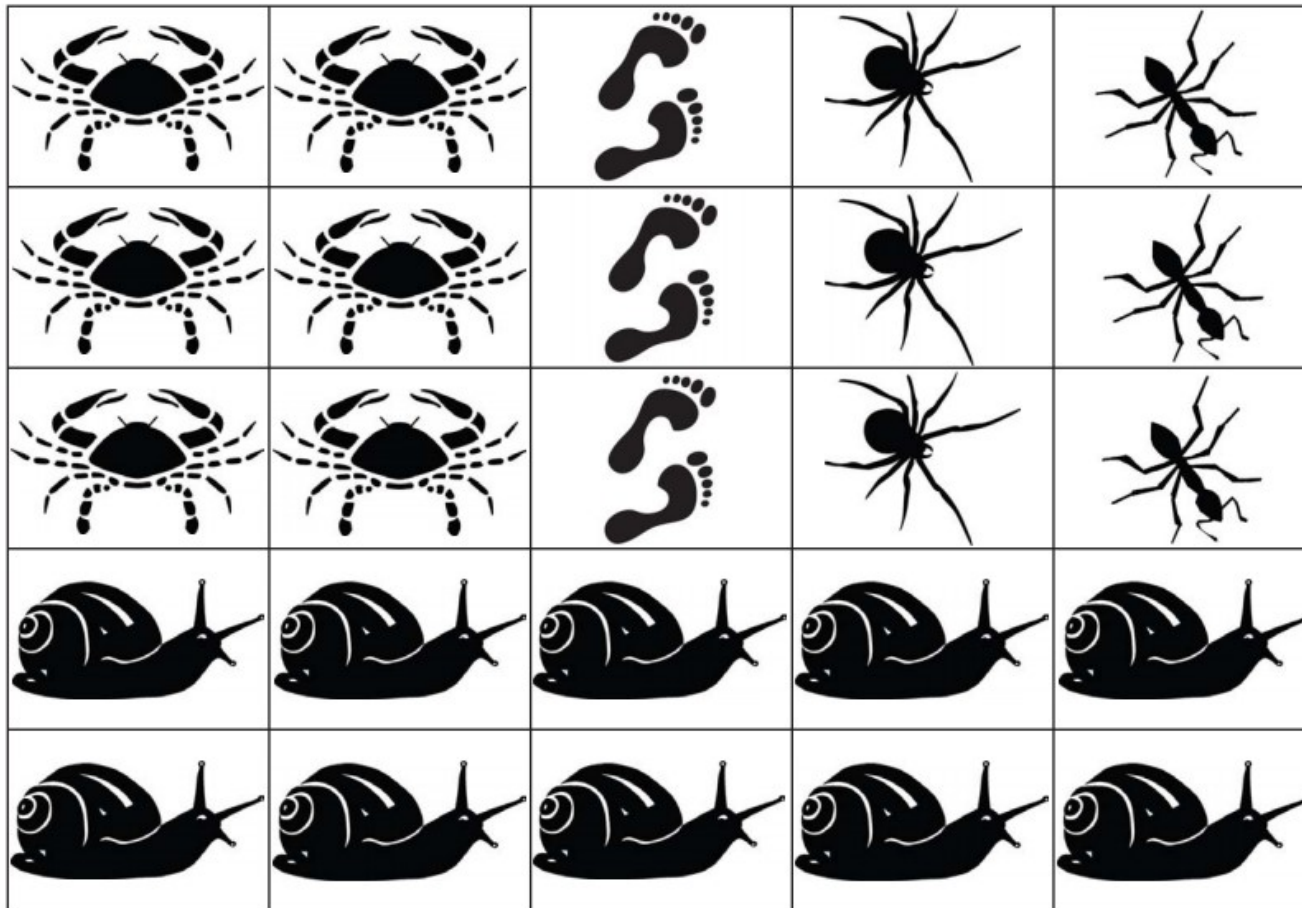
Sam was sunbathing on the beach. When he woke up he saw 14 legs. Which creatures could he see?

Is there only one answer? How many ways can you find? How do you know?



Activity 6: Choose your own number - 1 to 100



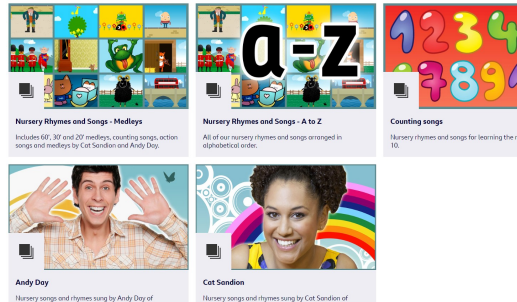
How can you make that total using snails, dogs, people, insects and spiders?



Rhyming words

Rhyming words are two or more words that have the same ending sound. Some examples of rhyming words are: whale, pail, tail, snail. When you are figuring out if two words rhyme, use your ears to listen as you say the words. If they sound the same or similar, they rhyme.

Here are some clips to help your child hear some rhyming words.

<p>https://www.bbc.co.uk/cbeebies/watch/alphablocks-the-cat-sat-on-the-mat</p>  <p>The Alphablocks are singing. Rat and Bat are dancing, but Cat won't get up off the mat.</p>	<p>https://www.bbc.co.uk/teach/supermovers/ks1-english-rhyme-with-radzi/zvbm47h</p>  <p>hair box saw lion</p> <p>pear socks door Hawaiian</p> <p>A movement routine about rhyme. Radzi will help children spot rhyming words, even when they don't have the same spelling pattern.</p>	<p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx</p>  <p>Animations of some of the best-known traditional nursery rhymes, many sung by BBC Children's TV presenters, with music that your children will love!</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<https://www.bbc.co.uk/cbeebies/watch/alphablocks-the-cat-sat-on-the-mat>

<https://www.bbc.co.uk/teach/supermovers/ks1-english-rhyme-with-radzi/zvbm47h>

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

Challenge- Rhyming snap.

Print out and cut each word up (or write and draw the pictures on some paper or card). Divide the cards between two players. Take it in turns to turn one card over. If the cards rhymes shout snap. The player with all the cards wins. Once you have played with these words can you add more?



WHALE



PAIL



TAIL



SNAIL



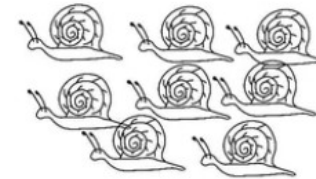
ROCK



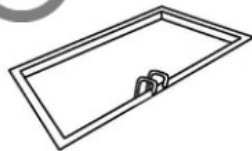
SOCK



CLOCK



FLOCK



POOL



SCHOOL



TOOL



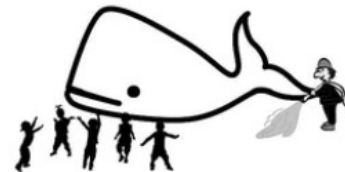
STOOL



WAVE



CAVE



SAVE



BRAVE

