### Yr1: Mathematical Development



### Year One: Brian Bear's Picnic!

This week, we will be revising and recognising 2D shapes and discussing their properties. We will be reading data from a graph. We will be counting in 2s up to 50 but even further, if we can. We will also be looking at patterns in a 100 square (1 -100) to help us solve missing numbers, eg. Counting in 10s by going down the columns.

I can.... count in 2s to 50, or beyond

I can.... recognise 2D shapes and discuss their properties

I can.... interpret data from a graph or chart

I can.... use my knowledge of number to solve problems

We will do introductions in class and activities will be sent home in the 'pack'



# Write the Missing Numbers



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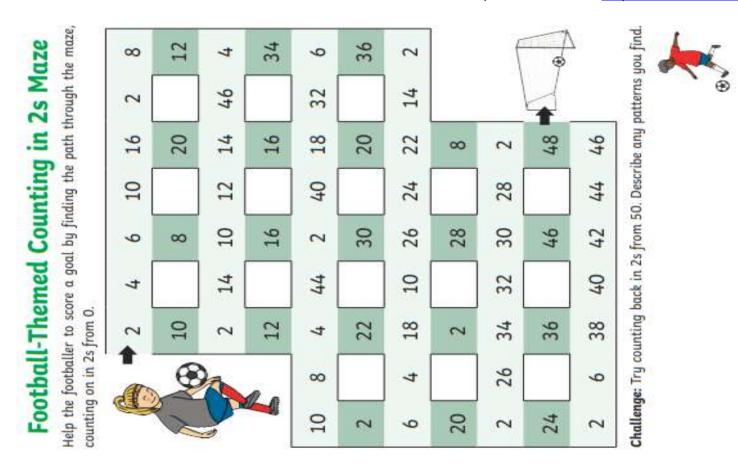
Write in the missing numbers up to 100.

10	20	30	40	50	09		80	90	100
6	19		39	65	59	69	79	89	
00		28			58		78		86
7	17		37		57		77		
9	16		36			99	76	86	96
5		25	35		55	99		85	95
	14	54			54		74	84	76
m									93
2	12	22	32	42	52	62	72	82	92
-	11		31	14	51	61			

### https://www.bbc.co.uk/bitesize/articles/z693rj6

### I can count in 2s to 50.

Learn how to count in twos from 0 to 50. This lesson includes one video, three activities, https://www.bbc.co.uk/bitesize/articles/z693rj6

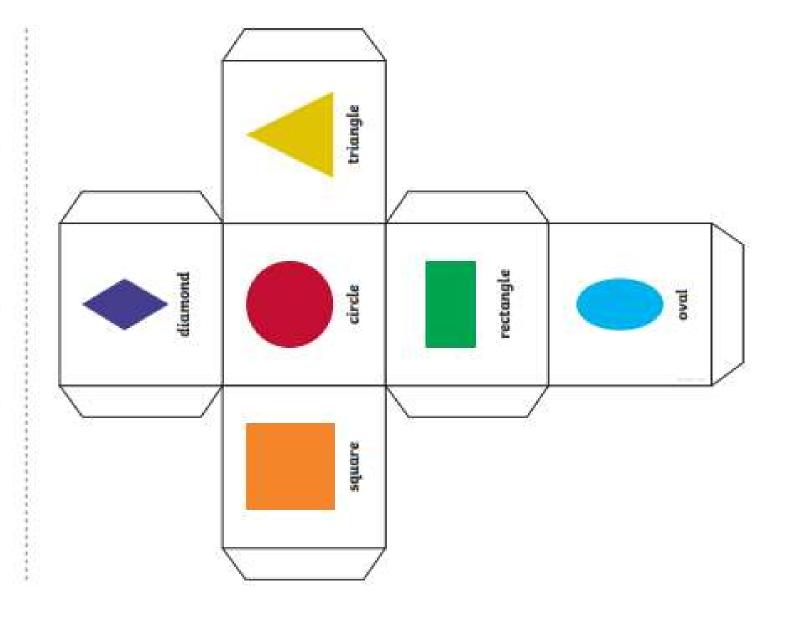


## Roll the dice and draw the shape in that column.

<>>	< <u></u>	<b>*</b>	diamond
	(		oval
			rectangle
	<		triangle
			square
()			circle

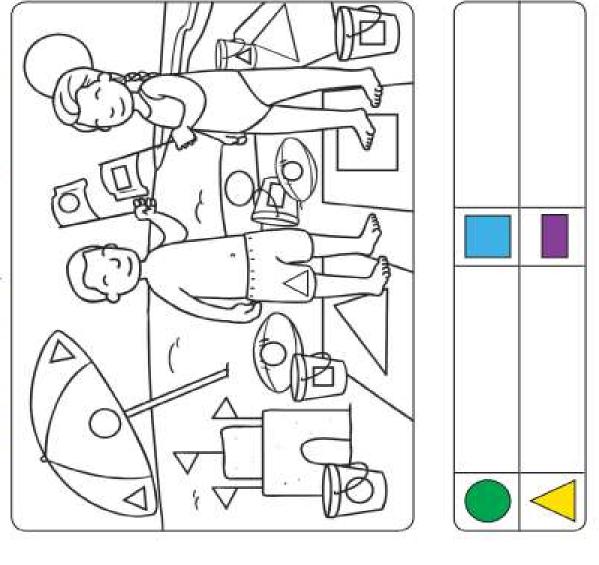
I can recognise 2D shapes.

### Roll a Shape Dice Net



### 2D Shape Hunt

Count and colour the 2D shapes hidden in this summer scene.



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