

# Mount Street Nursery & Infants School



## Whole School Policy for Curriculum Cymreig

<b>Date</b>	<b>January 2021</b>
<b>Review Date</b>	<b>September 2022</b>

**Mount Street Nursery and Infant School**  
**Ysgol Feithrin a Babanod Mount Street**

**Whole school Policy for Curriculum Cymreig**  
**Polisi Curriculum Cymreig**

**Aims**

- To develop a Curriculum Cymreig that permeates across the life of the school
- To help children understand and celebrate the distinctive quality of living and learning in Wales in the 21<sup>st</sup> century.
- To help children identify their own sense of 'Welshness', and to feel a sense of belonging to their community and country.
- To develop cultural and historical understanding of the country of Wales through an awareness of its literature, music and art.
- To develop a sense of pride and appreciation for the country of Wales.

**Implementation**

- Taking every opportunity to provide a curriculum which reflects the language, culture and heritage of Wales in line with the Foundation Phase.
- Identifying opportunities in our planning to promote Curriculum Cymreig.
- Ensuring signs are bilingual and displays reflect the Welsh ethos of the school.
- Providing bilingual resources and those which promote a positive image of Wales.
- Developing an understanding of the values of the community in which children live.

**Equal Opportunities**

We will provide a fully inclusive environment where all children will be given equal access to Curriculum Cymreig irrespective of race, gender, creed, level of ability or nationality.

**Special Educational Needs**

Children with special educational needs are catered for by:

- increased differentiation and support in the classroom
- the provision of our Specialist Support Class

**The Role of the Co-ordinator**

- Staff are supported and motivated
- All possible community links are fully utilised
- Discussion about the Curriculum Cymreig is positive and innovative

All staff have the responsibility to see that the Curriculum Cymreig is developed throughout the life of the school whenever possible.

### **Resources**

The school library and resource area have a selection of English books that reflect the language and culture of Wales. There is also a wide selection of Welsh reading books which are at a suitable level for Welsh second language students. These include those linked to the Fflic a Fflac series which are used from Reception up to Year 2. Relevant Apps and websites are also used across the school.

Many other resources are available to support the delivery of Curriculum Cymreig throughout the curriculum as outlined in the table below.

### **Monitoring**

Monitoring of planning for Curriculum Cymreig will be the responsibility of all subject co-ordinators with the overall responsibility being with the Curriculum Cymreig co-ordinator.

Lesson observations will take into account elements of Curriculum Cymreig and feedback will reflect this.

### **How do we support Curriculum Cymreig in Mount Street Infants?**

<i>Language, Literacy and Communication</i>	<p>Read stories and poems from Wales.</p> <p>Read works by Welsh authors, and those that have a Welsh setting or relevance to Wales.</p> <p>Use of traditional Welsh tales, fables and legends.</p> <p>Learn Welsh nursery rhymes.</p> <p>Access to and development of Welsh as a second language and opportunities to use it as a medium of communication.</p>
<i>Mathematical Development</i>	<p>Use of mathematical resources with a Welsh aspect e.g. the big books 'Woolly Wendy' and 'Snowdon Lilly'</p> <p>Cooking of traditional Welsh dishes e.g. cawl, Welsh Cakes etc.</p>
<i>Personal and Social Development, Well being and Cultural Diversity.</i>	<p>Knowledge and understanding of the local community.</p> <p>Celebrating the distinctive language and traditions of Wales whilst respecting the values of others.</p> <p>Caring for the local environment.</p>
<i>Knowledge and Understanding of the World</i>	<p>Exploring the local and national environment.</p> <p>Studying animal and plant life in local habitats.</p> <p>Addressing environmental issues and sustainable development.</p>
<i>Physical Development</i>	<p>Traditional 'Dawnsio Gwerin'.</p>

<p><i>Creative Development</i></p>	<p>Using the local environment as inspiration.          Working with and taking inspiration from local artists i.e. Suzanne Carpenter.          Use of Welsh music in lessons, assemblies, concerts etc.          Learning and performing Welsh songs during assemblies/singing practice and in classrooms.          Inviting local musicians to work with and inspire the children i.e. Bronwen Lewis singer/songwriter and Glenda Clwyd, a local harpist.</p>
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*J. Daggott.*

**Signed:** ..... (Chair of Governors)

**Date:** .....14.01.21.....

**Date of Review:** .....September 2022

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