

Mount Street Infants School



Monitoring Policy

Date	June 2022
Review Date	June 2024

Mount Street Infant School

Monitoring Policy

Introduction

Monitoring is an integral part of the whole school improvement strategy at Mount Street Infant and Nursery School. Managing school improvement is the responsibility of Senior Management working in partnership with all school/advisory staff and the Governing Body. School improvement will be facilitated through a process of systematic monitoring and self-evaluation. A variety of strategies can be used to monitor all aspects of school life.

Aims of Monitoring:

- To review and evaluate the standards of teaching and learning.
- To review and evaluate the work and organisation of the school.
- To provide information about the work and performance of staff.
- To monitor and record pupil progress;
- To ensure progression and continuity throughout the school;
- To monitor the adequacy of resources;
- To evaluate all aspects of planning;
- To feed into Performance Management procedures within the school.

The Senior Management Team should implement its monitoring role through the following strategies.

Recognising achievement by:

- Praising the individual success of both pupils and staff.
- Reporting regularly on the school's progress and achievements at all possible opportunities – staff meetings, Governors meetings etc.
- Communicating the school's achievements to as wide an audience as possible – local community groups, advisory staff, local press etc.

Providing appropriate challenges by:

- Setting realistic, achievable targets through the SDP.
- Enabling individuals to take more responsibility within the school.
- Encouraging problem solving activities to facilitate change and innovation.
- Encouraging staff to exercise initiative to promote effective curricular practice.

Making the staff feel valued by:

- Regularly monitoring their work and making constructive comments on all findings.
- Ensuring that all staff understand the contribution they make towards the achievement of the school's aims.
- Ensuring that all staff are aware of and understand the philosophy of the school and that they are all valued members of the team.

Providing opportunities for development by:

- Setting professional standards and targets for teacher via the annual teacher review process:
- Facilitating both in-house and extended staff development courses:
- Enabling Staff to improve their qualifications.
- Using the specialist skills and expertise of staff to train other members during curriculum meetings etc.

The implementation of the whole-school monitoring policy will result in meaningful school improvement over a period of time.

Review

Signed: (Chair of Governors)

Date:

Date of Review: