



Governors Annual Report to Parents

2022-2023





June 2023

Dear Parents and Carers

Welcome for Mount Street Infants School's Governors' Annual Report to Parents and Carers for the academic year 2022-23. The report details the work of the Governing Body over the last year in providing challenge, scrutiny and support to the school as a "critical friend".

The purpose of the Annual Governors' Report to Parents is to inform you of the current state of the school, including its finances, staffing, estate and future development. We aim to constantly improve our school environment in order to encourage our pupils to become independent and confident individuals.

During this year the alterations to the main school entrance have been completed and we are very pleased that we now have a safe and secure entrance to our school.

This coming year will be the last of Mount Street Infants School as we know it. In September 2024 we will amalgamate with Mount Street Junior School and Cradoc Community Primary School to form one school over three sites. We know that everyone will work together to ensure that the final year of Mount Street Infants School will be the best ever.

As always, we would like to thank the teaching staff, the teaching assistants, school administrator, cleaning staff, canteen staff, volunteers and the PTA who have all worked so hard for the school during the past year. Their commitment and fortitude has been exemplary and they have again gone the extra mile for the benefit of all pupils.

At Mount Street Infants School, we are privileged to be led by our dedicated Headteacher, Mrs Shan Kenchington. We are extremely grateful to her for her exceptional leadership and for the excellent opportunities she has afforded both our pupils and staff. We are very lucky to have her at our school.

Finally, we would like to thank all of the Governing Body and the Clerk to the Governing Body for their commitment and for taking time out of their busy schedules to attend meetings and school events.

Yours sincerely

Mr J Daggett and Ms M Griffiths

Chair and Vice-Chair of the Governing Body



Mount Street Nursery and Infant School

Governors Annual Report to Parents 2022-2023

The School Governing Body

All Governors will serve for period of four years from the date of appointment.

<u>Governor</u>	<u>Appointed by</u>	<u>Term of office ends</u>	
Mr Joe Daggett (Chair)	Community Governor	September	2023
Ms Mitch Griffiths (Vice Chair)	Powys LEA	March	2026
Mrs Leah Burnett	Powys LEA	May	2026
Mr Gethin Adams	Parent Governor	March	2024
Mrs Liz Bennett	Parent Governor	November	2025
Mr Lloyd Boven	Parent Governor	February	2027
VACANCY	Parent Governor		
Mrs Fiona Coombs	Powys LEA	September	2024
Mrs Liz Rijnenberg	Minor Authority	September	2023
Mr John Symmons	Community Governor	November	2023
VACANCY	Community Governor		
Mrs Sharron Jenkinson	Teacher Governor	September	2023
Miss Liz Stephens	Staff Governor	September	2023
Mrs Shan Kenchington	Headteacher		

The Chairman of Governors can be contacted via the school or at his home address:
6 Mount Street, Brecon, Powys, LD3 7LU

The Clerk to the Governors, Mrs K. Davies can be contacted at the School Office:
Telephone number 01874 623038

New regulations regarding governors' meetings with parents state that the annual meeting for parents no longer has to take place. However, parents have the right to request a meeting with the governing body on issues which concern them up to three times a year. Information on how to petition for a meeting is available from the school office.

There are no actions as a result of resolutions passed at the last meeting.

The next Parent Governor election will be held in Autumn Term 2023.



Areas of Learning - Responsibilities – Governors

Areas of Learning	Governor Responsible
Health and Well Being	L. Burnett
	L. Bennett
Language, Literacy and Communication Skills & Welsh Development	L. Bennett
	M. Griffiths
Mathematical Development	F. Coombs
	J. Symmons
Humanities	L. Burnett
	F. Coombs
Expressive Arts	L. Burnett
	M. Griffiths
Science & Technology	F. Coombs
	L. Rijnenberg
Religious Education & Assemblies	J. Daggett
School Performance Data	J. Daggett
	J. Symmons

Governors with Special Responsibilities

Area	Governor Responsible
ALN & LAC	L. Burnett
	M. Griffiths
MAT	L. Rijnenberg
Assessment Recording & Reporting	G. Adams
Safeguarding including child protection	L. Burnett
	M. Griffiths
Equal Opportunities (Race Relations)	G. Adams
Curriculum Cymreig	J. Daggett
Eco-Schools	F. Coombs
	L. Burnett
Healthy Schools	L. Burnett
	F. Coombs
Infant / Junior liaison	L. Bennett
Health and Safety	L. Burnett
	M. Griffiths
Attendance and Wellbeing	L. Burnett
Training Link Governor	J. Symmons
Digital Leader	J. Symmons



School Hours

The school hours are as follows:

9.00am - 12.00pm Morning Session

1.00pm - 3.30pm Afternoon Session

Language of the School

The main language of the school is English. The pupils are taught Welsh as a second language and bilingualism is encouraged throughout the school. Currently in the school, 16% of pupils have English as an additional language.

At present there are 106 pupils on roll. We have a further 50 pre-school pupils who attend for a 2 hour session a day either in the morning or afternoon. The Smarties is registered with the CIW and can operate for two sessions daily from 9am - 11.00am and 1.00pm - 3.00pm. Pupils are now also able to stay for additional child care hours from 8.00am – 3.30pm.

Staffing

All staff work extremely hard and are dedicated to providing the best education for all our pupils. The Governors wish to thank the staff and acknowledge their commitment.

Planning, preparation and assessment time (PPA) is provided for the teaching staff and is covered by Mrs Shan Kenchington.

Every class has permanent Teaching Assistant support. In addition, the school has 4 teaching assistants who work with groups of learners that include children from Service Families, those with English as an Additional Language (EAL), Additional Learning Needs (ALN), Gypsy Roma Traveller Children and those entitled to Free School Meals. This is funded through a variety of funding streams including the Pupil Development and Education Improvement Grants and MOD Education Support fund. Miss Tara Rana also supports our Nepalese Service pupils to overcome any difficulties they encounter as they move not only from school to school but often from country to country.

The Teaching Assistants continue their work through the lunch break as they all cover the supervision at this time providing continuity for the pupils. The Governors recognise the hard work and dedication of the supportive team of Teaching Assistants. Everyone in this team is extremely professional and their input is very much appreciated.

The cleaner in charge Mrs Sarah Goktas and her team continue to work hard to keep the school clean.

We are grateful to our canteen staff for serving lunch to our children.

Every class has a fenced-off outdoor classroom, enabling them to access the outdoors safely in all weathers. Resources for the outdoor classrooms have been greatly extended to enhance provision outdoors.

The school is fully inclusive.

Classes are made up of:-

Dosbarth Bramble	Reception & Year 1
Dosbarth Fern	Reception & Year 1
Dosbarth Bluebell	Year 1 & 2
Dosbarth Heather	Year 1 & 2
Dosbarth Dandelion	Specialist Centre

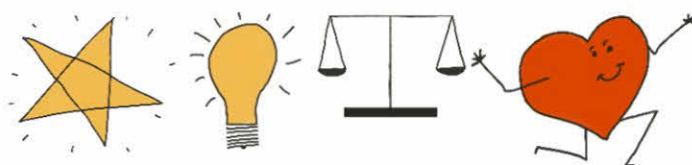
Curriculum

From September 2022 all pupils at Mount Street infants have been following The Curriculum for Wales, giving them the foundations they need to succeed in a changing world.

The 4 Purposes

The 4 purposes will be at the heart of our new curriculum. They will be the starting point for all decisions on the content and experiences developed as part of the curriculum to support our children and young people to be:

- ambitious, capable learners ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.



The curriculum will be organised into 6 Areas of Learning and Experience:

- Languages, Literacy and Communication (including Welsh, which is compulsory to age 16)
- Mathematics and Numeracy
- Science and Technology
- Health and Wellbeing
- Expressive Arts
- Humanities (including RE, which is compulsory to age 16)



Cross-curricular Responsibilities

The six areas of learning and experience are supported by three “Cross-curricular Responsibilities”. These consist of a range of competences and skills which are foundations for almost all learning and aim to enable pupils to participate successfully and confidently in the modern world.



All Areas of Learning and Experience (AoLE) are underpinned by rich learning experiences which include opportunities to develop numeracy, literacy and digital competency skills.

All subjects encompassed within AoLE are assessed and monitored through the school’s planning and assessment tool, and through listening to learners.

The principles underpinning every AoLE in Mount Street Infant School ensures that the curriculum is:-

- authentic: rooted in Welsh values and culture and aligned with four purposes
- evidence-based: drawing on the best of existing practice within Wales and from elsewhere, and on sound research
- responsive: relevant to the needs of today (individual, local and national) but also equipping all young people with the knowledge, skills and character for future challenges as lifelong learners
- inclusive; easily understood by all, encompassing an entitlement to high-quality education for every child.
- ambitious: promoting high expectations and setting no limits on achievement and challenge for each individual child and young person
- empowering: developing capabilities which will allow young people to engage confidently with the challenges of their future lives

- unified: enabling continuity and flow with components which combine and build progressively
- engaging: encouraging enjoyment from learning and satisfaction in mastering challenging subject matter
- based on subsidiarity: commanding the confidence of all, while encouraging appropriate ownership and decision making by those closest to the teaching and learning process
- manageable: recognising the implications for and supported by appropriate assessment and accountability arrangements.

Teachers apply the pedagogical principles identified in Successful Futures when planning their teaching and learning, to ensure that the activities relate directly to the curriculum purposes. Teachers and pupils use the “four core purposes” of the curriculum. These will ensure that our pupils will be:-

1. Ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find and are ready to learn throughout their lives.

2. Enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media

- give of their energy and skills so that other people will benefit and are ready to play a full part in life and work.

3. Ethical, informed citizens who:

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world.

4. Healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as valued members of society.

At Mount Street Infant School we envisage these core purposes overlapping and developing through rich learning opportunities.

The Way Forward

The focus of the School Improvement Plan for this past academic year has been:-

Priority 1: : To develop Curriculum for Wales via effective, sustainable cluster working (This is a cluster priority).

Priority 2: Raise standards in Creativity with a focus on music across the whole school so that nearly all pupils make good progress from their commensurate starting points.

Priority 3: Develop the skill set of all staff to communicate effectively with the increasingly diverse range of learners at the school.

Policies

Policies are updated on a cycle. This year's areas were: -

- *Menopause in the workplace*
- *Disciplinary Policy*
- *Admissions policy*
- *Health and Safety Policy*
- *Marking and Feedback policy*
- *Traffic management policy*
- *School based response to critical incidents policy*
- *School business continuity plan*
- *School Prospectus*
- *Whole School Approach to Bilingualism*
- *Health and Wellbeing Policy*
- *Positive Handling Policy*
- *PREVENT policy*
- *Special Leave Policy*
- *Substance misuse policy*
- *Supporting Working Parents Policy*
- *Swimming Policy*
- *Whistleblowing policy*
- *Redundancy policy for non-teaching staff*
- *Behavior and discipline policy*
- *Relationships and Sexuality Policy*
- *Safeguarding Policy*
- *Freedom of Information*
- *Complaints Policy*



Links with the Community

It has been wonderful to welcome visitors back into school and engage with the local community.

Our Harvest Festival took place in The Plough. Once again, the school supported the Brecon Foodbank by giving food kindly donated by parents and staff. The Christmas concert was held at St Mary's church this year and attended by so many families and friends.

The school have reestablished their links with the Dementia Day Centre and small groups of children have attended to partake in art and craft activities with the members.

The school continues effectively communicating with parents using the Schoop app. The website is a good source of information for current and prospective parents. The school produces a regular newsletter to keep parents informed of current events.

The links between the two Mount Street schools continue. The transition plan includes opportunities for pupils to attend a variety of planned activities.

The School Prospectus has been updated and a hard copy can be obtained from the school office and can be viewed and downloaded from the school website.

Some of the visitors to the school have included:

- PC Skyrme
- Fire Service Education Officer
- Several Serving service personnel
- The Samba Man
- Sarah Court Specialist Teacher for Vulnerable Groups (Minority Ethnic, Gypsy Roma Travellers, Refugees and Asylum Seekers)
- Tudur Rees and Gryff Play practitioner from Urdd
- Cricket Wales
- Classy Cook sessions
- National Park Officers
- Little Cwtch Sensory Sessions
- Cath Davies Music sessions
- Gill Bowen delivering Nepali lessons
- Classy Cooks delivered after school cooking sessions
- Beefeater talk

The children have gone on a range of Educational Visits:

- Small Breeds Farm
- Theatr Brycheiniog
- Year 2 attended Nature Child Woodland experience
- Dementia Centre
- St Mary's Church – Christmas Concert

- Plough Chapel – Harvest Festival
- Visit to Y Gaer
- Visit to Brecon Museum
- Visit to Brecon Hospital Dentist
- Variety of walks around the local area

School Achievements

- Platinum Eco Award
- Gold Award for Supporting Service Children in Education
- Prizewinner in the 'Never too Innocent' competition

Fundraising for Local and National Charities

We have raised money for several charities this year including:

<i>Children in Need</i>	<i>£138.01</i>
<i>Comic Relief</i>	<i>£99.20</i>
<i>Little Troopers</i>	<i>£200.01</i>
<i>21 Plus</i>	<i>£216.53</i>
<i>Syria and Turkey Earthquake</i>	<i>£374.75</i>
<i>McMillian Coffee Morning</i>	<i>£350.80</i>

Mount Street Infant School PTA

The Governors wish to thank all who work so hard for the school. If it were not for their dedication and hard work, the school would not be able to fund many of the purchases to date. Please see the table for the income and expenditure the PTA have made this year.

Date	Description	Money Raised	Money Spent	Balance
01/09/2022	Balance brought forward			£3,234.79
19/10/2022	Makaton Membership		£130.00	£3,104.79
19/10/2022	Hardrive		£43.14	£3,061.65
01/11/2022	Powys CC licence		£20.00	£3,041.65
15/11/2022	Amazon Smile credit	£19.79		£3,061.44
28/11/2022	Easyfundraising credit	£27.26		£3,088.70
28/11/2022	Stick 2 percussion music session, Gareth Hamlin		£190.00	£2,898.70
07/12/2022	"Elfridges" stock and raffle prizes		£154.10	£2,744.60



13/12/2022	2	Christmas Raffle money raised	£248.00		£2,992.60
14/12/2022	2	Christmas Books for children and wrapping paper		£86.55	£2,906.05
14/12/2022	2	Food shop for Christmas party		£48.41	£2,857.64
03/01/2023	3	Parentkind Membership fee		£140.00	£2,717.64
12/01/2023	3	Kath Davies South Powys Music Workshops		£650.00	£2,067.64
12/01/2023	3	Kiddycook contribution		£250.00	£1,817.64
12/01/2023	3	Christmas books for Smarties		£40.00	£1,777.64
31/01/2023	3	Amazon Smile credit	£36.83		£1,814.47
17/02/2023	3	Resources for classes (wooden castle, trampoline, garden kit)		£158.10	£1,656.37
28/03/2023	3	Dosbarth Heather resources (Lego, craft, STEM toys, stickle bricks)		£81.60	£1,574.77
30/03/2023	3	Food shop for Easter Disco		£200.55	£1,374.22
24/04/2023	3	Amazon Smile credit	£13.50		£1,387.72
04/05/2023	3	Easter Disco money raised	£179.16		£1,566.88
04/05/2023	3	Easter Rainbow Raffle money raised	£224.99		£1,791.87
04/05/2023	3	Dosbarth Fern resources (toys, books, jigsaws)		£71.50	£1,720.37
04/05/2023	3	Small Breeds Farm Trip contribution		£500.00	£1,220.37
			Total Raised	Total Spent	Balance
			£749.53	£2,763.95	£1,220.37

The Governors and staff are very grateful to the PTA for their invaluable contribution to the school.

Additional Learning Needs

The Additional Learning Needs (ALN) Policy is updated on an annual basis. At Mount Street Infants we follow a graduated approach to meeting the learning needs of all children and young people. This approach follows the Powys County Council Inclusion Pathway. The pathway has the following stages:

- Emerging Needs
- Universal Learning Provision (ULP)
- School IDP (Individual Development Plan)
- LA IDP (Local Authority Individual Development Plan)



A pupil has ALN where their learning difficulty or disability calls for additional learning provision (ALP), namely provision different from or additional to that normally available to pupils of the same age. The school, together with parents, will agree on the level of support required for the pupil and therefore the most appropriate pathway.

We will assess each pupil's current skills and level of attainment on entry to the school and we will make regular assessments of progress for all pupils throughout the academic year. These will seek to identify pupils making less than expected progress given their age and individual circumstances.

Mrs Caroline Hutch is the school's ALN co-ordinator and Ms M Griffiths and Mrs L Burnett are the ALN Governors.

Pupils who are identified as having additional learning needs are placed on the TYFU Register. Parents are involved as soon as possible and are kept informed of progress.

Pupils who are identified as having additional needs work on appropriate Intervention Programmes. The school uses funding from the Local Authority to part fund Teaching Assistants to work with identified pupils. If a child does not make the required progress, then issues are discussed at a termly consultation meeting with the Local Authority. Parents are informed if outside agencies, such as the Specialist Teachers from the Local Authority ALN team, are requested to assess their child in school via the PIP process (Powys Inclusion Panel). It is vital to our success that all agencies work together in partnership.

The school currently has 8 pupils with an LA IDP (Local Authority Individual Development Plan), 6 pupils with a School IDP (Individual Development Plan) and 24 pupils with a ULP (Universal Learning Provision) plan.

Pupil participation is important to us and we involve the children in the writing and evaluation of their individual plans.

The ALNCO is involved in supporting teachers, drawing up Individual Play Plans, Behaviour Plans, Additional Learning Plans and Individual Development Plans. The ALNCO and the headteacher hold regular meetings to review the work of the school in this area.

The governing body reviews this policy annually and considers any amendments.

Healthy Schools

The school continues to take positive actions to promote healthy eating and drinking and has the Healthy Schools Award in recognition of this work. The school promotes healthy lunch boxes and complies with the WG requirements for school lunches via the canteen and catering department. Drinking water is freely available during the school day.



Toilet Facilities

Each class has easy access to toilet facilities for use by the children. The toilets are cleaned on a daily basis.



Mount Street Infant & Nursery School Budget Financial Report

2021/22 ACTUAL OUTTRUN	EXPENDITURE AREA	2022/23 ACTUAL OUTTRUN
	SALARIES & WAGES	
346,679	Teachers	369,732
3,996	Supply Insurance	6,997
38,069	Supply Teachers	37,020
(9,153)	Supply Reimbursement	(17,090)
149,517	Teaching Assistants	157,593
12,370	Clerical	17,950
16,083	Mid-Day Supervisors	15,062
6,294	Breakfast Club Staff	6,314
	Employee Expenses /	
2,869	Training Courses	1,035
566,722	Sub total - Salaries & Wages	594,612
	PREMISES	
18,082	Repairs & Maintenance (incl stat. testing)	12,987
2,667	Grounds Maintenance	4,257
28,288	Property Care	29,568
10,437	Electricity	9,300
989	Gas	873
-	Oil	-
-	Woodchip	-
11,369	Rates	11,369
2,269	Water / Sewerage	1,998
74,100	Sub total - Premises	70,351
	SUPPLIES, OFFICE & OTHER EXPENSES	
20,139	Capitation (incl furniture & stationery)	26,790
969	Photocopier	1,113
311	Telephone	322
170	Postage	6
446	Breakfast Club Expenses	538
	Core Package Services	
6,414	(Central SLA's)	6,350
1,722	Internal Purchases	1,560
-	Sports Facilities	
-	Capital Expenditure	
-	Interest on deficit	
30,171	Sub total - Other	36,679
670,994	TOTAL EXPENDITURE	701,642
	INCOME	
(51,105)	Welsh Government Grants	(27,422)
(12,646)	Welsh Government COVID funding	-
-	Sabbatical Funding	(10,675)
-	Lettings / Room Hire	(10,000)
-	Contribution from Community Hall	-



-	RHI Income	-	
(16,188)	Internal Reimbursement	(20,058)	
	Contributions re		
-	Swimming Bus	-	
	Parental Contributions		
-	(eg Trips)	(1,654)	
(3,457)	Donations	(173)	
(9,852)	RCSIG (formerly EIG)	(10,218)	
(34,873)	Other RCSIG	(3,076)	
(10,375)	PDG	(14,950)	
(12,650)	EYPDG	(12,650)	
(1,342)	PDGLAC	-	
-	ERW Grants	-	
-	Other Grants	-	
	Other Grants (SSCE		
(7,255)	MOD)	-	
(22,578)	Other Grants (MOD)	(26,369)	
-	Breakfast Club	-	
(2,849)	Other	(2,524)	
(182)	Interest on surplus	(180)	
(185,352)	Sub total - Income	(139,950)	
(185,352)	TOTAL INCOME	(139,950)	
485,642	NET EXPENDITURE	561,692	

No travelling or subsistence expenses have been paid to the governors during this academic year.



Mount Street Infant School Fund

April 1st 2022 – 31st March 2023

Income	£
Donations	336.16
School Trip	1,416.46
Fundraising	1,372.17
Misc	54.82
Educational Visit	254.44
Activites	301.13
Christmas Cards	304.00
Commission	365.00
	4,404.18
TOTAL	
Expenditure	£
Charity	855.39
Misc	168.65
Repairs and Maintenance	196.00
Activities	698.02
School Trip	1,288.07
Gifts	295.42
Equipment	369.14
Educational Visits	1381.00
Function Expenses	255.17
Accounts	30.00
	5,536.86
TOTAL	

Bank reconciliation	£
Opening Balance	4,696.50
Income	4,404.18
Expenses	-5,536.86
Debts W/O	30.63
Closing Balance	3,594.45
Balance per bank on 30/03/2023	3,847.70
Less unpresented cheques from 20/21	-253.25
Reconciled balance at 31/03/2021	3,594.45



2023/2024 School Term Dates

Autumn term

- Monday 4th September 2023 to Friday 27th October 2023
- **Half Term - Monday 30th October 2023 to Friday 3rd November 2023**
- Monday 6th November 2023 to Wednesday 22nd December 2023

Spring term

- Tuesday 9th January 2024 to Friday 9th February 2024
- **Half Term - Monday 12th February 2024 to Friday 16th February 2024**
- Monday 19th February 2024 to Friday 22nd March 2024

Summer term

- Monday 8th April 2024 to Friday 24th May 2024
- **Half Term - Monday 27th May 2024 to Friday 31st May 2024**
- Monday 3rd June 2024 to Friday 19th July 2024

Non-pupil days

- Friday 1st September 2023
- Monday 9th October 2023
- Tuesday 10th October 2023
- Monday 8th January 2024
- Monday 15th July 2024

Useful dates

- **Good Friday** - Friday 29th March 2024
- **Easter Monday** - Monday 1st April 2024
- **May Day Bank Holiday** – Monday 6th May 2024
- **Spring Bank Holiday** - Monday 27th May 2024
- **Royal Welsh Show** - Monday 22nd July - Thursday 25th July 2024

Although Powys identifies non-pupil days for all of its schools, schools are able to vary these on a catchment basis. It is therefore recommended that in addition to consulting the Authority's school calendar, you also check the school calendar published by your local school as this will include any local variations.



Governors Annual Report to Parents

2022-2023





June 2023

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At Mount Street Infants School, we are privileged to be led by our dedicated Headteacher, Mrs Shan Kenchington. We are extremely grateful to her for her exceptional leadership and for the excellent opportunities she has afforded both our pupils and staff. We are very lucky to have her at our school.

Finally, we would like to thank all of the Governing Body and the Clerk to the Governing Body for their commitment and for taking time out of their busy schedules to attend meetings and school events.

Yours sincerely

Mr J Daggett and Ms M Griffiths

Chair and Vice-Chair of the Governing Body



Mount Street Nursery and Infant School

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Mrs Sharron Jenkinson	Teacher Governor	September	2023
Miss Liz Stephens	Staff Governor	September	2023
Mrs Shan Kenchington	Headteacher		

The Chairman of Governors can be contacted via the school or at his home address:
6 Mount Street, Brecon, Powys, LD3 7LU

The Clerk to the Governors, Mrs K. Davies can be contacted at the School Office:
Telephone number 01874 623038

New regulations regarding governors' meetings with parents state that the annual meeting for parents no longer has to take place. However, parents have the right to request a meeting with the governing body on issues which concern them up to three times a year. Information on how to petition for a meeting is available from the school office.

There are no actions as a result of resolutions passed at the last meeting.

The next Parent Governor election will be held in Autumn Term 2023.



Areas of Learning - Responsibilities – Governors

Areas of Learning	Governor Responsible
Health and Well Being	L. Burnett
	L. Bennett
Language, Literacy and Communication Skills & Welsh Development	L. Bennett
	M. Griffiths
Mathematical Development	F. Coombs
	J. Symmons
Humanities	L. Burnett
	F. Coombs
Expressive Arts	L. Burnett
	M. Griffiths
Science & Technology	F. Coombs
	L. Rijnenberg
Religious Education & Assemblies	J. Daggett
School Performance Data	J. Daggett
	J. Symmons

Governors with Special Responsibilities

Area	Governor Responsible
ALN & LAC	L. Burnett
	M. Griffiths
MAT	L. Rijnenberg
Assessment Recording & Reporting	G. Adams
Safeguarding including child protection	L. Burnett
	M. Griffiths
Equal Opportunities (Race Relations)	G. Adams
Curriculum Cymreig	J. Daggett
Eco-Schools	F. Coombs
	L. Burnett
Healthy Schools	L. Burnett
	F. Coombs
Infant / Junior liaison	L. Bennett
Health and Safety	L. Burnett
	M. Griffiths
Attendance and Wellbeing	L. Burnett
Training Link Governor	J. Symmons
Digital Leader	J. Symmons



School Hours

The school hours are as follows:

9.00am - 12.00pm Morning Session

1.00pm - 3.30pm Afternoon Session

Language of the School

The main language of the school is English. The pupils are taught Welsh as a second language and bilingualism is encouraged throughout the school. Currently in the school, 16% of pupils have English as an additional language.

At present there are 106 pupils on roll. We have a further 50 pre-school pupils who attend for a 2 hour session a day either in the morning or afternoon. The Smarties is registered with the CIW and can operate for two sessions daily from 9am - 11.00am and 1.00pm - 3.00pm. Pupils are now also able to stay for additional child care hours from 8.00am – 3.30pm.

Staffing

All staff work extremely hard and are dedicated to providing the best education for all our pupils. The Governors wish to thank the staff and acknowledge their commitment.

Planning, preparation and assessment time (PPA) is provided for the teaching staff and is covered by Mrs Shan Kenchington.

Every class has permanent Teaching Assistant support. In addition, the school has 4 teaching assistants who work with groups of learners that include children from Service Families, those with English as an Additional Language (EAL), Additional Learning Needs (ALN), Gypsy Roma Traveller Children and those entitled to Free School Meals. This is funded through a variety of funding streams including the Pupil Development and Education Improvement Grants and MOD Education Support fund. Miss Tara Rana also supports our Nepalese Service pupils to overcome any difficulties they encounter as they move not only from school to school but often from country to country.

The Teaching Assistants continue their work through the lunch break as they all cover the supervision at this time providing continuity for the pupils. The Governors recognise the hard work and dedication of the supportive team of Teaching Assistants. Everyone in this team is extremely professional and their input is very much appreciated.

The cleaner in charge Mrs Sarah Goktas and her team continue to work hard to keep the school clean.

We are grateful to our canteen staff for serving lunch to our children.

Every class has a fenced-off outdoor classroom, enabling them to access the outdoors safely in all weathers. Resources for the outdoor classrooms have been greatly extended to enhance provision outdoors.

The school is fully inclusive.

Classes are made up of:-

Dosbarth Bramble	Reception & Year 1
Dosbarth Fern	Reception & Year 1
Dosbarth Bluebell	Year 1 & 2
Dosbarth Heather	Year 1 & 2
Dosbarth Dandelion	Specialist Centre

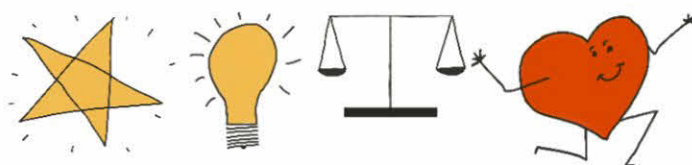
Curriculum

From September 2022 all pupils at Mount Street infants have been following The Curriculum for Wales, giving them the foundations they need to succeed in a changing world.

The 4 Purposes

The 4 purposes will be at the heart of our new curriculum. They will be the starting point for all decisions on the content and experiences developed as part of the curriculum to support our children and young people to be:

- ambitious, capable learners ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.



The curriculum will be organised into 6 Areas of Learning and Experience:

- Languages, Literacy and Communication (including Welsh, which is compulsory to age 16)
- Mathematics and Numeracy
- Science and Technology
- Health and Wellbeing
- Expressive Arts
- Humanities (including RE, which is compulsory to age 16)



Cross-curricular Responsibilities

The six areas of learning and experience are supported by three “Cross-curricular Responsibilities”. These consist of a range of competences and skills which are foundations for almost all learning and aim to enable pupils to participate successfully and confidently in the modern world.



All Areas of Learning and Experience (AoLE) are underpinned by rich learning experiences which include opportunities to develop numeracy, literacy and digital competency skills.

All subjects encompassed within AoLE are assessed and monitored through the school’s planning and assessment tool, and through listening to learners.

The principles underpinning every AoLE in Mount Street Infant School ensures that the curriculum is:-

- authentic: rooted in Welsh values and culture and aligned with four purposes
- evidence-based: drawing on the best of existing practice within Wales and from elsewhere, and on sound research
- responsive: relevant to the needs of today (individual, local and national) but also equipping all young people with the knowledge, skills and character for future challenges as lifelong learners
- inclusive; easily understood by all, encompassing an entitlement to high-quality education for every child.
- ambitious: promoting high expectations and setting no limits on achievement and challenge for each individual child and young person
- empowering: developing capabilities which will allow young people to engage confidently with the challenges of their future lives

- unified: enabling continuity and flow with components which combine and build progressively
- engaging: encouraging enjoyment from learning and satisfaction in mastering challenging subject matter
- based on subsidiarity: commanding the confidence of all, while encouraging appropriate ownership and decision making by those closest to the teaching and learning process
- manageable: recognising the implications for and supported by appropriate assessment and accountability arrangements.

Teachers apply the pedagogical principles identified in Successful Futures when planning their teaching and learning, to ensure that the activities relate directly to the curriculum purposes. Teachers and pupils use the “four core purposes” of the curriculum. These will ensure that our pupils will be:-

1. Ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find and are ready to learn throughout their lives.

2. Enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media

- give of their energy and skills so that other people will benefit and are ready to play a full part in life and work.

3. Ethical, informed citizens who:

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world.

4. Healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as valued members of society.

At Mount Street Infant School we envisage these core purposes overlapping and developing through rich learning opportunities.

The Way Forward

The focus of the School Improvement Plan for this past academic year has been:-

Priority 1: : To develop Curriculum for Wales via effective, sustainable cluster working (This is a cluster priority).

Priority 2: Raise standards in Creativity with a focus on music across the whole school so that nearly all pupils make good progress from their commensurate starting points.

Priority 3: Develop the skill set of all staff to communicate effectively with the increasingly diverse range of learners at the school.

Policies

Policies are updated on a cycle. This year's areas were: -

- *Menopause in the workplace*
- *Disciplinary Policy*
- *Admissions policy*
- *Health and Safety Policy*
- *Marking and Feedback policy*
- *Traffic management policy*
- *School based response to critical incidents policy*
- *School business continuity plan*
- *School Prospectus*
- *Whole School Approach to Bilingualism*
- *Health and Wellbeing Policy*
- *Positive Handling Policy*
- *PREVENT policy*
- *Special Leave Policy*
- *Substance misuse policy*
- *Supporting Working Parents Policy*
- *Swimming Policy*
- *Whistleblowing policy*
- *Redundancy policy for non-teaching staff*
- *Behavior and discipline policy*
- *Relationships and Sexuality Policy*
- *Safeguarding Policy*
- *Freedom of Information*
- *Complaints Policy*



Links with the Community

It has been wonderful to welcome visitors back into school and engage with the local community.

Our Harvest Festival took place in The Plough. Once again, the school supported the Brecon Foodbank by giving food kindly donated by parents and staff. The Christmas concert was held at St Mary's church this year and attended by so many families and friends.

The school have reestablished their links with the Dementia Day Centre and small groups of children have attended to partake in art and craft activities with the members.

The school continues effectively communicating with parents using the Schoop app. The website is a good source of information for current and prospective parents. The school produces a regular newsletter to keep parents informed of current events.

The links between the two Mount Street schools continue. The transition plan includes opportunities for pupils to attend a variety of planned activities.

The School Prospectus has been updated and a hard copy can be obtained from the school office and can be viewed and downloaded from the school website.

Some of the visitors to the school have included:

- PC Skyrme
- Fire Service Education Officer
- Several Serving service personnel
- The Samba Man
- Sarah Court Specialist Teacher for Vulnerable Groups (Minority Ethnic, Gypsy Roma Travellers, Refugees and Asylum Seekers)
- Tudur Rees and Gryff Play practitioner from Urdd
- Cricket Wales
- Classy Cook sessions
- National Park Officers
- Little Cwtch Sensory Sessions
- Cath Davies Music sessions
- Gill Bowen delivering Nepali lessons
- Classy Cooks delivered after school cooking sessions
- Beefeater talk

The children have gone on a range of Educational Visits:

- Small Breeds Farm
- Theatr Brycheiniog
- Year 2 attended Nature Child Woodland experience
- Dementia Centre
- St Mary's Church – Christmas Concert



- Plough Chapel – Harvest Festival
- Visit to Y Gaer
- Visit to Brecon Museum
- Visit to Brecon Hospital Dentist
- Variety of walks around the local area

School Achievements

- Platinum Eco Award
- Gold Award for Supporting Service Children in Education
- Prizewinner in the ‘Never too Innocent’ competition

Fundraising for Local and National Charities

We have raised money for several charities this year including:

<i>Children in Need</i>	<i>£138.01</i>
<i>Comic Relief</i>	<i>£99.20</i>
<i>Little Troopers</i>	<i>£200.01</i>
<i>21 Plus</i>	<i>£216.53</i>
<i>Syria and Turkey Earthquake</i>	<i>£374.75</i>
<i>McMillian Coffee Morning</i>	<i>£350.80</i>

Mount Street Infant School PTA

The Governors wish to thank all who work so hard for the school. If it were not for their dedication and hard work, the school would not be able to fund many of the purchases to date. Please see the table for the income and expenditure the PTA have made this year.

Date	Description	Money Raised	Money Spent	Balance
01/09/2022	Balance brought forward			£3,234.79
19/10/2022	Makaton Membership		£130.00	£3,104.79
19/10/2022	Hardrive		£43.14	£3,061.65
01/11/2022	Powys CC licence		£20.00	£3,041.65
15/11/2022	Amazon Smile credit	£19.79		£3,061.44
28/11/2022	Easyfundraising credit	£27.26		£3,088.70
28/11/2022	Stick 2 percussion music session, Gareth Hamlin		£190.00	£2,898.70
07/12/2022	"Elfridges" stock and raffle prizes		£154.10	£2,744.60



13/12/2022	2	Christmas Raffle money raised	£248.00		£2,992.60
14/12/2022	2	Christmas Books for children and wrapping paper		£86.55	£2,906.05
14/12/2022	2	Food shop for Christmas party		£48.41	£2,857.64
03/01/2023	3	Parentkind Membership fee		£140.00	£2,717.64
12/01/2023	3	Kath Davies South Powys Music Workshops		£650.00	£2,067.64
12/01/2023	3	Kiddycook contribution		£250.00	£1,817.64
12/01/2023	3	Christmas books for Smarties		£40.00	£1,777.64
31/01/2023	3	Amazon Smile credit	£36.83		£1,814.47
17/02/2023	3	Resources for classes (wooden castle, trampoline, garden kit)		£158.10	£1,656.37
28/03/2023	3	Dosbarth Heather resources (Lego, craft, STEM toys, stickle bricks)		£81.60	£1,574.77
30/03/2023	3	Food shop for Easter Disco		£200.55	£1,374.22
24/04/2023	3	Amazon Smile credit	£13.50		£1,387.72
04/05/2023	3	Easter Disco money raised	£179.16		£1,566.88
04/05/2023	3	Easter Rainbow Raffle money raised	£224.99		£1,791.87
04/05/2023	3	Dosbarth Fern resources (toys, books, jigsaws)		£71.50	£1,720.37
04/05/2023	3	Small Breeds Farm Trip contribution		£500.00	£1,220.37
			Total Raised	Total Spent	Balance
			£749.53	£2,763.95	£1,220.37

The Governors and staff are very grateful to the PTA for their invaluable contribution to the school.

Additional Learning Needs

The Additional Learning Needs (ALN) Policy is updated on an annual basis. At Mount Street Infants we follow a graduated approach to meeting the learning needs of all children and young people. This approach follows the Powys County Council Inclusion Pathway. The pathway has the following stages:

- Emerging Needs
- Universal Learning Provision (ULP)
- School IDP (Individual Development Plan)
- LA IDP (Local Authority Individual Development Plan)



A pupil has ALN where their learning difficulty or disability calls for additional learning provision (ALP), namely provision different from or additional to that normally available to pupils of the same age. The school, together with parents, will agree on the level of support required for the pupil and therefore the most appropriate pathway.

We will assess each pupil's current skills and level of attainment on entry to the school and we will make regular assessments of progress for all pupils throughout the academic year. These will seek to identify pupils making less than expected progress given their age and individual circumstances.

Mrs Caroline Hutch is the school's ALN co-ordinator and Ms M Griffiths and Mrs L Burnett are the ALN Governors.

Pupils who are identified as having additional learning needs are placed on the TYFU Register. Parents are involved as soon as possible and are kept informed of progress.

Pupils who are identified as having additional needs work on appropriate Intervention Programmes. The school uses funding from the Local Authority to part fund Teaching Assistants to work with identified pupils. If a child does not make the required progress, then issues are discussed at a termly consultation meeting with the Local Authority. Parents are informed if outside agencies, such as the Specialist Teachers from the Local Authority ALN team, are requested to assess their child in school via the PIP process (Powys Inclusion Panel). It is vital to our success that all agencies work together in partnership.

The school currently has 8 pupils with an LA IDP (Local Authority Individual Development Plan), 6 pupils with a School IDP (Individual Development Plan) and 24 pupils with a ULP (Universal Learning Provision) plan.

Pupil participation is important to us and we involve the children in the writing and evaluation of their individual plans.

The ALNCO is involved in supporting teachers, drawing up Individual Play Plans, Behaviour Plans, Additional Learning Plans and Individual Development Plans. The ALNCO and the headteacher hold regular meetings to review the work of the school in this area.

The governing body reviews this policy annually and considers any amendments.

Healthy Schools

The school continues to take positive actions to promote healthy eating and drinking and has the Healthy Schools Award in recognition of this work. The school promotes healthy lunch boxes and complies with the WG requirements for school lunches via the canteen and catering department. Drinking water is freely available during the school day.



Toilet Facilities

Each class has easy access to toilet facilities for use by the children. The toilets are cleaned on a daily basis.



Mount Street Infant & Nursery School Budget Financial Report

2021/22 ACTUAL OUTTRUN	EXPENDITURE AREA	2022/23 ACTUAL OUTTRUN
	SALARIES & WAGES	
346,679	Teachers	369,732
3,996	Supply Insurance	6,997
38,069	Supply Teachers	37,020
(9,153)	Supply Reimbursement	(17,090)
149,517	Teaching Assistants	157,593
12,370	Clerical	17,950
16,083	Mid-Day Supervisors	15,062
6,294	Breakfast Club Staff	6,314
	Employee Expenses /	
2,869	Training Courses	1,035
566,722	Sub total - Salaries & Wages	594,612
	PREMISES	
18,082	Repairs & Maintenance (incl stat. testing)	12,987
2,667	Grounds Maintenance	4,257
28,288	Property Care	29,568
10,437	Electricity	9,300
989	Gas	873
-	Oil	-
-	Woodchip	-
11,369	Rates	11,369
2,269	Water / Sewerage	1,998
74,100	Sub total - Premises	70,351
	SUPPLIES, OFFICE & OTHER EXPENSES	
20,139	Capitation (incl furniture & stationery)	26,790
969	Photocopier	1,113
311	Telephone	322
170	Postage	6
446	Breakfast Club Expenses	538
	Core Package Services	
6,414	(Central SLA's)	6,350
1,722	Internal Purchases	1,560
-	Sports Facilities	
-	Capital Expenditure	
-	Interest on deficit	
30,171	Sub total - Other	36,679
670,994	TOTAL EXPENDITURE	701,642
	INCOME	
(51,105)	Welsh Government Grants	(27,422)
(12,646)	Welsh Government COVID funding	-
-	Sabbatical Funding	(10,675)
-	Lettings / Room Hire	(10,000)
-	Contribution from Community Hall	-



-	RHI Income	-	
(16,188)	Internal Reimbursement	(20,058)	
	Contributions re		
-	Swimming Bus	-	
	Parental Contributions		
-	(eg Trips)	(1,654)	
(3,457)	Donations	(173)	
(9,852)	RCSIG (formerly EIG)	(10,218)	
(34,873)	Other RCSIG	(3,076)	
(10,375)	PDG	(14,950)	
(12,650)	EYPDG	(12,650)	
(1,342)	PDGLAC	-	
-	ERW Grants	-	
-	Other Grants	-	
	Other Grants (SSCE		
(7,255)	MOD)	-	
(22,578)	Other Grants (MOD)	(26,369)	
-	Breakfast Club	-	
(2,849)	Other	(2,524)	
(182)	Interest on surplus	(180)	
(185,352)	Sub total - Income	(139,950)	
(185,352)	TOTAL INCOME	(139,950)	
485,642	NET EXPENDITURE	561,692	

No travelling or subsistence expenses have been paid to the governors during this academic year.



Mount Street Infant School Fund

April 1st 2022 – 31st March 2023

Income	£
Donations	336.16
School Trip	1,416.46
Fundraising	1,372.17
Misc	54.82
Educational Visit	254.44
Activites	301.13
Christmas Cards	304.00
Commission	365.00
	4,404.18
TOTAL	
Expenditure	£
Charity	855.39
Misc	168.65
Repairs and Maintenance	196.00
Activities	698.02
School Trip	1,288.07
Gifts	295.42
Equipment	369.14
Educational Visits	1381.00
Function Expenses	255.17
Accounts	30.00
	5,536.86
TOTAL	

Bank reconciliation	£
Opening Balance	4,696.50
Income	4,404.18
Expenses	-5,536.86
Debts W/O	30.63
Closing Balance	3,594.45
Balance per bank on 30/03/2023	3,847.70
Less unpresented cheques from 20/21	-253.25
Reconciled balance at 31/03/2021	3,594.45



2023/2024 School Term Dates

Autumn term

- Monday 4th September 2023 to Friday 27th October 2023
- **Half Term - Monday 30th October 2023 to Friday 3rd November 2023**
- Monday 6th November 2023 to Wednesday 22nd December 2023

Spring term

- Tuesday 9th January 2024 to Friday 9th February 2024
- **Half Term - Monday 12th February 2024 to Friday 16th February 2024**
- Monday 19th February 2024 to Friday 22nd March 2024

Summer term

- Monday 8th April 2024 to Friday 24th May 2024
- **Half Term - Monday 27th May 2024 to Friday 31st May 2024**
- Monday 3rd June 2024 to Friday 19th July 2024

Non-pupil days

- Friday 1st September 2023
- Monday 9th October 2023
- Tuesday 10th October 2023
- Monday 8th January 2024
- Monday 15th July 2024

Useful dates

- **Good Friday** - Friday 29th March 2024
- **Easter Monday** - Monday 1st April 2024
- **May Day Bank Holiday** – Monday 6th May 2024
- **Spring Bank Holiday** - Monday 27th May 2024
- **Royal Welsh Show** - Monday 22nd July - Thursday 25th July 2024

Although Powys identifies non-pupil days for all of its schools, schools are able to vary these on a catchment basis. It is therefore recommended that in addition to consulting the Authority's school calendar, you also check the school calendar published by your local school as this will include any local variations.