

# Mount Street Nursery & Infants School



## Anti-Bullying Policy

Date	November 2023
Review Date	November 2026

**Mount Street Nursery and Infant School**  
**Ysgol Feithrin a Babanod Mount Street**

**Anti Bullying Policy**

Bullying can encompass a wide range of behaviour patterns from the simple teasing in jest to serious physical harm. It can appear in many ways and can include: -

- Simple teasing.
- Calling of names.
- Sending messages or notes.
- Being ostracised and left out.
- Being hit, kicked, punched and spat at or intimidated.
- Making a fool of someone.
- Telling and spreading of rumours.
- Destroying another's property deliberately.
- Excluding a child by not talking to them or not allowing them to join in.

These and many more are the most common forms of bullying within a Primary School.

### **Aims**

Our aim is to ensure that all our children are taught in a safe and caring atmosphere where respect for the individual is of the essence. Staff, pupils and parents need to be fully involved in the appropriate environment in which bullying is openly and consistently addressed.

### **Policy Objectives**

1. It is important that everyone involved fully understands what is meant by bullying.
2. That children fully understand that it is not their fault when they are being bullied and that they must tell an adult, teacher, assistant, parents etc.
3. That vigilance is exercised to prevent bullying.
4. That any type of bullying is addressed swiftly and promptly.

### **Guidelines**

1. That bullying is unacceptable either in schools or out.
2. Teachers and assistants will take bullying seriously by: -
  - Watching for signs of distress.
  - Listening carefully and noting incidents.

- Offering immediate support.
  - Making it clear to the bully and his/her parents that such behaviour is unacceptable.
3. Pupils will be encouraged to tell and teachers will listen
  4. Staff will be consistent in the way they deal with bullying through the following actions: -
    - Being firm but not aggressive where physical restraint is necessary.
    - Giving a clear message to the bully that such behaviour will not be tolerated or allowed to continue.
    - Offering help to the victim.
    - Responding to the incident in a structured way e.g. R.E. lessons/assembly, circle time.
    - Informing parents of action taken or intended action should the problem continue/persist.
    - If bullying is of a serious nature, inform the child protection officer.
  5. Incidents of bullying should be seen as breaches of the school's code of conduct.
  6. Listen to and recognise the importance of the children's views on bullying.

### **Breaks/Lunchtimes/Playtimes**

Playtimes and lunchtimes are the times when most bullying occurs. At the school all mid day supervision is undertaken by TAs employed at the school.

Prevention is better than cure so in order to avoid bullying, it is important to ensure that: -

1. All pupils are in an area where they can be easily observed or supervised on the playground.
2. The children are well supervised in the hall.
3. The teacher on duty is available and that the TAs report any signs or knowledge of bullying.
4. The TAs clearly understand their responsibilities and have knowledge of the school policy and how it is implemented.
5. All TAs have attended Safeguarding training

### **Parents**

Parents play an important role in tackling bullying. They can help by: -

1. Being encouraged to become active in a meaningful partnership with the school.
2. Being informed and involved if their child is a bully or a victim.
3. Informing the school if their child is being bullied or if their child is a bully.

In conclusion, the following statement is taken from the Powys document "Tackling Bullying in Primary Schools".

"A child must develop appropriate social skills if he or she is to become socially competent. Social skills are first taught within the home where the children are prepared for the social world outside the family. Most parents are adept at helping their children develop social competency but some fail in this duty and their children enter school lacking age-appropriate and /or environment appropriate behaviour."

This can be addressed by:-

1. The informal teaching of social skills.
2. Giving the child constructive tasks to teach a sense of responsibility.
3. Improving the child's self image through appropriate praise.
4. Teaching rules of acceptable behaviour.

**Signed:** ..... (Chair of Governors)

**Date:**

**Date of Review: November 2026**

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**Parental – Anti Bullying Policy**

The full policy is available in school but these are some of the solutions we hope will help you to know how we deal with the problem of bullying in our school.

We ask you to always listen to your children if they complain about being bullied. Try to make a judgement about whether it is a real case of bullying or simply children getting things out of proportion. If in doubt always come into school and seek advice. We are here to help sort it out.

**What is bullying?**

- Being hit, kicked, pinched, spat at or threatened.
- Being called names.
- Making a fool of someone.
- Teasing or sending nasty notes.
- Spreading rumours and malicious gossip about someone.
- Repeatedly excluding children by not talking to them or not letting them join in.
- Deliberately destroying another child's property.
- Locking someone in a room.

The most common type of bullying is being picked on followed by teasing then hitting or kicking and less frequently extortion.

**Ways in which we deal with Bullying**

- We make it clear to children that bullying is not acceptable in this school or outside through Assemblies, discussions and curriculum work.
- We encourage anyone who is being bullied to tell an adult immediately.
- We respond to any incident of bullying with a thorough investigation.
- We positively discourage children from hitting back or retaliating in any way.
- We provide suitable punishment for children who have been bullying others.
- We inform parents of children who continuously bully others or where behaviour is unacceptable.
- We listen to and recognise the children's views on bullying.
- We provide a system of back up and reassurances for any children who have been bullied by keeping an eye on the child and providing monitors who look after them at playtimes.
- Finally we encourage parents to come into school and inform us of any bullying incidents we are not aware of.